

## Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

### Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

GUSD worked collaboratively with all stakeholders in a Reengagement Task Force and Small Group Instruction sessions to ensure our program would be successful and most appropriately implemented with GUSD students at the forefront of every decision and process. We ensured that every child's educational, emotional, nutritional, and safety needs were considered from General Education to Special Education students, including extended learning opportunities and reengagement plans for after school.

A description of how students will be identified and the needs of students will be assessed.

GUSD measures English Language Arts/Literacy (ELA) and Mathematics and Science achievement through the California Assessment of Student Performance and Progress (CAASPP) system. GUSD also uses local assessments through the standards aligned iReady testing system to identify areas of student need. CALPADS data is used to identify students that qualify for homeless, foster youth, English learners, and low-income toward our LCFF funding sources so that we may impact student's educational

and emotional needs in most effective manner. GUSD engages our School Site Counselors and our Monterey County Behavioral Health partners to determine and address any social-emotional needs, such as students who experience trauma and/or are disengaged from school. Together, all school personnel collaborate to support each child in their educational journey because ALL means ALL.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Our Superintendent provides a weekly newsletter and video message for our parents and staff that informs all stakeholders of any educational engagement opportunities with specific information such as content, locations, dates, and times. Our Principals at all sites also provide parents and staff with a weekly bulletin and a periodic video message informing all of any added learning opportunities for students. In addition, our district provides informational flyers for all events and learning opportunities via our ParentSquare communication system for our community as a whole. The ParentSquare software offers the ability to translate all communications to an individual's home language. All communications address safety measures to ensure safe learning environments, nutrition environments, and safe transportation of students.

A description of the LEA's plan to provide supplemental instruction and support.

GUSD plans to provide extended learning opportunities for all students including those with special needs via Summer Camp/Saturday Academy and after school reengagement sessions. Additionally, GUSD will continue to promote Positive Behavior Intervention and Supports initiatives to increase student engagement. Embedded in our extended learning opportunities will be ongoing assessments to monitor progress and address new instructional needs, including small group instruction models. Paraprofessional, and other supplemental staff, extra hours will be offered to promote our extended learning opportunity plan and support ALL the students we serve.

## Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

<b>Supplemental Instruction and Support Strategies</b>	<b>Planned Expenditures</b>	<b>Actual Expenditures</b>
Extending instructional learning time	\$ 1,800,000	[Actual expenditures will be provided when available]

<b>Supplemental Instruction and Support Strategies</b>	<b>Planned Expenditures</b>	<b>Actual Expenditures</b>
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 200,000	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$ 350,000	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$ 420,000	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	\$ 300,000	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$ 208,981	[Actual expenditures will be provided when available]
<b>Total Funds to implement the Strategies</b>	<b>\$ 3,278,981</b>	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ELO Grant funds will enhance our Child Development allocations, ASES grant funds, Title I allocation, and LCFF funds to offer extended learning opportunities including but not limited to after school tutoring, an enhanced and rigorous 2020/21 & 2021/22 Summer Camp that will also support student's social-emotional needs, added classroom materials that provide both challenge and success, and GUSD may also offer Saturday Academy's for 2021/22 for reengagement purposes. Funds will be utilized to provide necessary staffing, including extra hours for paraprofessionals and support staff, for all of the aforementioned programs.