



Thursday, June 23, 2022 Regular Board Meeting

VIA ZOOM AND IN-PERSON
Greenfield Union School District
Boardroom
493 El Camino Real
Greenfield, CA 93927

A. Meeting of the Governing Board

Subject	1. Notice of In-Person and Telephonic Regular Board Meeting
Meeting	Jun 23, 2022 - Regular Board Meeting
Category	A. Meeting of the Governing Board
Access	Public
Type	Procedural

Beginning for the 2022-2023 school year, Board Meetings will return to in-person meetings. The District has decided in the interest of transparency to record its board meetings and post the recordings on the district's website: www.greenfield.k12.ca.us and YouTube channel (<https://youtube.com/c/GreenfieldUSD>) for a period of 30 days as per *Board Bylaw 9324: Minutes and Recordings*. Members of the public who are unable to attend the meetings can have access to the information that was presented and actions made at those meetings via the recordings. We invite all interested members of the public to come to our meetings that will be held in-person to observe and participate. Working together with the local Governing Board, our staff and the public will make our District better together, and assist us in better serving our Greenfield community.

NOTICE is hereby given that an in-person and telephonic Regular meeting of the Board of Trustees of the Greenfield Union School District will be held on Thursday, June 23, 2022 at 6:00 p.m.

PUBLIC COMMENT PARTICIPATION:

NOTE: Public Comments are limited to three (3) minutes or up to 450 words not to exceed the three-minute (3) limit for each person in accordance with Board Bylaw 9323 (There is a 20-minute total limit for public input on any one subject/item). Please be aware that all written, in-person, and virtual public comments, including your name are public information.

WRITTEN PUBLIC COMMENT:

To provide written public comment on the published agenda topic to be read during the meeting, please email 450 words or less to GUSDpubliccomments@greenfield.k12.ca.us by 3:00 p.m. on the day of the meeting. Comments received by 3:00 p.m. may be read into the record by the Board. Please include your name and the agenda item that you wish to comment on in the subject line of your email.

IN-PERSON PUBLIC COMMENT:

Complete the "Request to Address the Board" form (located at the entrance of the Boardroom with the agendas), complete the pertinent section(s), and hand it to the Recording Secretary.

VIRTUAL PUBLIC COMMENT:

Please click on the ZOOM link below to provide live public comments during public comment participation. You must raise your hand and give notice via Chat well in advance of the item(s) you wish to comment on. PLEASE NOTE: Public comment will not be available once the item has been discussed by the Board of Trustees.

TO JOIN ZOOM MEETING:

NOTE: For security purposes, your full name must be disclosed via the device you are using when joining the ZOOM meeting, otherwise permission to join the meeting WILL NOT be granted.

Copy and paste the following link to your browser: <https://greenfield-k12-ca-us.zoom.us/j/84206619123?pwd=UnRMQW9QUk1xWk9JZWVhCjVjd095QT09>. Join by phone: 1 669 900 6833 US (San Jose) - Meeting ID: 842 0661 9123, Passcode: GUSD

NOTE: Public requiring disability-related modifications, accommodation, or translation during Board meeting sessions may request an accommodation. The request must be received 48 hours prior to the meeting date. GUSD Board conducts its meeting in English. Translation of the agenda, minutes, and other documents provide during open session items (only) may be requested by contacting the number listed below. For copies of the agenda or agenda packet visit our web page at www.greenfield.k12.ca.us (Government Code 54954.1). Any handouts presented to the Board with the exception of Closed Session items can be made available by contacting the Superintendent's Office at 493 El Camino Real, Greenfield, CA 93927, calling (831) 674-2840 Ext. 2086 or via email to camaya@greenfield.k12.ca.us

NOTA: El público que necesite modificaciones, adaptaciones o traducciones relacionadas con la discapacidad durante las sesiones de la Junta puede solicitar una adaptación. La solicitud debe ser recibida 48 horas antes de la fecha de la reunión. La Junta de GUSD lleva a cabo sus reuniones en inglés. La traducción del orden del día, de las actas y de otros documentos proporcionados durante los temas de la sesión abierta (solamente) puede ser solicitada contactando el número indicado abajo. Para obtener copias de la agenda o del paquete de la agenda visite nuestra página web en www.greenfield.k12.ca.us (Código de Gobierno 54954.1). Cualquier documento presentado a la Junta con la excepción de los temas de la sesión cerrada puede estar disponible poniéndose en contacto con la Oficina del Superintendente en 493 El Camino Real, Greenfield, CA 93927, llamando al (831) 674-2840 Ext. 2086 o por correo electrónico a camaya@greenfield.k12.ca.us

B. Open Session - Time 6:30 PM

Subject	1. Call to Order
Meeting	Jun 23, 2022 - Regular Board Meeting
Category	B. Open Session - Time 6:30 PM
Access	Public
Type	Procedural

Subject	2. Roll Call and Establishment of Quorum
Meeting	Jun 23, 2022 - Regular Board Meeting
Category	B. Open Session - Time 6:30 PM
Access	Public
Type	Procedural

Board of Trustees

Denise Jaime
Dee Heckman
Jose Madrid
Sonia Heredia

David Kong

Superintendent
Zandra Jo Galván**Subject** **3. Reminder: Please turn off your cell phones**

Meeting Jun 23, 2022 - Regular Board Meeting

Category B. Open Session - Time 6:30 PM

Access Public

Type Procedural

Subject **4. Flag Salute**

Meeting Jun 23, 2022 - Regular Board Meeting

Category B. Open Session - Time 6:30 PM

Access Public

Type Procedural

Subject **5. Adoption of the Agenda**

Meeting Jun 23, 2022 - Regular Board Meeting

Category B. Open Session - Time 6:30 PM

Access Public

Type Action

Recommended Action Adopt the agenda as presented.

Subject **6. Public Comments**

Meeting Jun 23, 2022 - Regular Board Meeting

Category B. Open Session - Time 6:30 PM

Access Public

Type Procedural

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C. Communication

Subject	1. GTA Report
Meeting	Jun 23, 2022 - Regular Board Meeting
Category	C. Communication
Access	Public
Type	Report

Subject	2. CSEA Report
Meeting	Jun 23, 2022 - Regular Board Meeting
Category	C. Communication
Access	Public
Type	Report

Subject	3. Board Members Report
Meeting	Jun 23, 2022 - Regular Board Meeting
Category	C. Communication
Access	Public
Type	Report

Subject	4. Superintendent Report
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Meeting Jun 23, 2022 - Regular Board Meeting
 Category C. Communication
 Access Public
 Type Report

D. Action

Subject 1. Local Control Accountability Plan (LCAP) 2022-2023

Meeting Jun 23, 2022 - Regular Board Meeting
 Category D. Action
 Access Public
 Type Discussion, Information
 Goals GOAL #1 - CULTURE
 GOAL #2 - ACADEMICS
 GOAL #3 - COMMUNITY

Staff Analysis:

The Local Control Accountability Plan (LCAP) is the accountability for school districts in California. The LCAP is a three-year plan focused on eliminating student achievement gaps. It is developed in collaboration with parents, educators, employees and the community. At the June 9, 2022 Board meeting, staff presented the LCAP for Public Hearing as required.

Submitted by:

Laura Cortez
 Assistant Superintendent, Educational Services

File Attachments 2022-23 Local Control and Accountability Plan (LCAP).pdf (1,343 KB)

Subject 2. Proposed Budget Report for 2022-2023

Meeting Jun 23, 2022 - Regular Board Meeting
 Category D. Action
 Access Public
 Type Action

Recommended Action Staff recommends approval of Proposed Budget Report for 2022-2023

Staff Analysis:

At the June 9, 2022 Board meeting, staff presented the proposed Budget for 2021-2022 for Public Hearing as required. The proposed Budget for 2022-2023 is attached and seeks Board Approval.

Submitted by:

Annette Mooneyham
 Chief Business Official

Submitted by:

Annette Mooneyham
Chief Business Official

File Attachments
Resolution No 1107 GASB-54 Committing Funds.pdf (125 KB)
2022 2023 Budget Form 01.pdf (1,071 KB)

Subject **5. Second Reading of Board Policies**

Meeting Jun 23, 2022 - Regular Board Meeting

Category D. Action

Access Public

Type Action, 2nd Reading

Recommended Action Staff recommends approval of Second Reading of Board Policies

Goals GOAL #1 - CULTURE
 GOAL #2 - ACADEMICS
 GOAL #3 - COMMUNITY

Staff Analysis:

The California School Boards Association (CSBA) continually updates school districts with new policies being released and amended to reflect the changing landscape of education. The following are updates provided by CSBA.

FIRST READING

1.	Policy	4030	Nondiscrimination in Employment	
2.	Exhibit(1)	4112.9	Employee Notifications	
3.	Exhibit(1)	4212.9	Employee Notifications	
4.	Exhibit(1)	4312.9	Employee Notifications	
5.	Policy	4141.6	Concerted Action/Work Stoppage	
6.	Policy	4241.6	Concerted Action/Work Stoppage	
7.	Regulation	4141.6	Concerted Action/Work Stoppage	
8.	Regulation	4241.6	Concerted Action/Work Stoppage	
9.	Policy	5111	Admission	
10.	Regulation	5111	Admission	
11.	Regulation	5113	Absences and Excuses	
12.	Regulation	5142	Safety	
13.	Exhibit(1)	5145.6	Parental Notifications	
14.	Policy	6173	Education for Homeless Children	
15.	Regulation	6173	Education for Homeless Children	
16.	Exhibit(1)	6173	Education for Homeless Children	NEW
17.	Exhibit(2)	6173	Education for Homeless Children	NEW
18.	Board Bylaw	9322	Agenda/Meeting Materials	

Submitted by:

Zandra Jo Galván
Superintendent

File Attachments

Policy 4030 Nondiscrimination In Employment.pdf (49 KB)
 Exhibit (PDF) 4112.9-E PDF(1)_ Employee Notifications.pdf (1,759 KB)
 Exhibit (PDF) 4212.9-E PDF(1)_ Employee Notifications.pdf (1,759 KB)
 Exhibit (PDF) 4312.9-E PDF(1)_ Employee Notifications.pdf (1,760 KB)
 Policy 4141.6 Concerted ActionWork Stoppage.pdf (42 KB)
 Policy 4241.6 Concerted ActionWork Stoppage.pdf (42 KB)
 Regulation 4141.6 Concerted ActionWork Stoppage.pdf (86 KB)
 Regulation 4241.6 Concerted ActionWork Stoppage.pdf (86 KB)
 Policy 5111 Admission.pdf (49 KB)
 Regulation 5111 Admission.pdf (49 KB)
 Regulation 5113 Absences And Excuses.pdf (91 KB)
 Regulation 5142 Safety.pdf (89 KB)
 Exhibit (PDF) 5145.6-E PDF(1)_ Parental Notifications.pdf (2,857 KB)
 Policy 6173 Education For Homeless Children.pdf (59 KB)
 Regulation 6173 Education For Homeless Children.pdf (175 KB)
 Exhibit (PDF) 6173-E PDF(1)_ Education For Homeless Children.pdf (418 KB)
 Exhibit (PDF) 6173-E PDF(2)_ Education For Homeless Children.pdf (131 KB)
 Bylaw 9322 AgendaMeeting Materials.pdf (87 KB)

E. Future Agenda Items

Subject **1. Future Agenda Items**

Meeting Jun 23, 2022 - Regular Board Meeting

Category E. Future Agenda Items

Access Public

Type Procedural

Denise Jaime, President of the Board will seek board consensus on Future Agenda Items.

F. Next Meeting Date

Subject **1. The Next Regular Board Meeting will be held on Thursday, August 11, 2022 - Closed Session at 6:00 P.M. and Open Session at 6:30 P.M.**

Meeting Jun 23, 2022 - Regular Board Meeting

Category F. Next Meeting Date

Access Public

Type Procedural

G. Adjourn

Subject **1. Adjourn Regular Board Meeting**

Meeting Jun 23, 2022 - Regular Board Meeting

Category G. Adjourn

Access Public

Type Procedural

H. Reconvene Closed Session (If Needed)

Subject	1. Report of Action from Closed Session (If Any)
Meeting	Jun 23, 2022 - Regular Board Meeting
Category	H. Reconvene Closed Session (If Needed)
Access	Public
Type	Procedural

I. Reconvene Public Session and Report of Action

Subject	1. Report of Action from Closed Session (If Any)
Meeting	Jun 23, 2022 - Regular Board Meeting
Category	I. Reconvene Public Session and Report of Action
Access	Public
Type	Procedural

J. Adjourn

Subject	1. Adjourn Regular Board Meeting
Meeting	Jun 23, 2022 - Regular Board Meeting
Category	J. Adjourn
Access	Public
Type	Procedural

PUBLIC PARTICIPATION GUIDELINES

Accessibility: In compliance with the Americans with Disabilities Act, if you need special assistance to access the meeting room or to otherwise participate in this meeting, including auxiliary aids or services, please notify the District Office at 831-674-2840, extension 2086. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the meeting.

Language Assistance: If you will be attending a meeting and would like to request translation into a language other than English, including sign language interpretation, please notify the office at 674-2840, extension 2086, at least 48 hours prior to the time of the meeting. **Asistencia de Idiomas:** Si usted piensa asistir a la junta publica y desea solicitar la traduccion a otro idioma que no sea ingles, incluida la interpretacion en lenguaje de senas, favor de notificar a la oficina del distrito al (831) 674-2840, extension 2086 al menos 48 horas antes de la hora de la junta publica.

Obtaining Public Records: A copy of the Board packet, including documents relating to any open session item, is available to members of the public at the District Office. Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 493 El Camino Real, Greenfield, California, during normal business hours. These documents will be made available to the public at the same time that they are made available to a majority of the Board.

Public Comment: The Board encourages public participation and involvement. The public is provided with an opportunity to address the Board on any agenda. Individuals also have an opportunity to address the Board on topics of interest to the public that are within the subject matter jurisdiction of the Board but which are not listed on the agenda. Comments from individual speakers are limited to three (3) minutes for each agenda or non-agenda item. Total time allotted for public comment on each item shall be limited to twenty (20) minutes; however, with Board consent, the President may increase or decrease the time. In order to facilitate the orderly conduct of the meeting anyone wishing to address the Board of Trustees is asked complete a card and return it to the Board Secretary; however this is optional, and no member of the public is required to register their name or provide other personal information as a condition to attendance.

Questions for the Board: Individuals with questions on school district issues may submit them in writing. The Board will automatically refer requests to the Superintendent, who will endeavor to respond to your questions after the meeting.

Placing issues on the Board Agenda: Items from the public pertaining directly to school business may be placed on the Board agenda

by submitting the request in writing to the Superintendent. The proposed agenda item will be reviewed and placed, if appropriate, on the Board's agenda within a reasonable period of time. Please contact the District Office at (831) 674-2840 for further information.

BOARD AGREEMENTS & PROTOCOLS

The governing board is the governing body of this school district and derives its power and exists under the Constitution and Acts of the Legislature of the State of California and the procedures of the California State Board of Education and the City of Greenfield.

The legal description of the territory of this school district and maps thereof are on file in the office of the Monterey County Superintendent of Schools.

The governing board has the power and responsibility to discharge any duty imposed by law upon it or upon the district of which it is the governing board. (Ed. Code 35161)

The governing board may initiate and carry on any program, activity, or may otherwise act in any manner which is not in conflict with or inconsistent with, or prohibited by law, and which is not in conflict with the purposes for which school districts are established. (Ed. Code 35160)

The responsibilities of the Greenfield Union School District Governing Board shall include but not be limited to the following:

- * Children's interests come first: The board will represent and consider all decisions as they relate to what is in the best of students.
- * Exemplify the Governance Role: The leadership team (board and superintendent) will support the policies of our district and the superintendent from unjust criticism. We will continue to annually study and review policies for effectiveness and appropriately engage key stakeholders in the development or deletion of policies and policy revisions. We will maintain and apply district policies consistently while being cognizant of and recognizing the potential uniqueness of any given situation.
- * Chief Executive Officer: The superintendent is the chief executive officer of the senior leadership team and is employed by the Board. The superintendent should make recommendations, proposals or suggestions on most matters that come before the board.
- * Board Goals: The board will develop and set clear goals for themselves, and the superintendent. Together, the board and superintendent will develop and set clear goals for the District.
- * Self-assessment/Evaluation. The board will receive and welcome constructive criticism and will address its internal behavior by conducting a yearly self-evaluation and by addressing itself to any individual problems i.e., poor meeting attendance, leaking confidential information, not attending board prep, etc.
- * Collective Decision Making Process: Individual members of the board have no legal authority to deal with the superintendent on an individual basis. The senior leadership team of the district will support decisions made by the board once a decision is made. We, as a board, will publicly and privately support the decisions made by the majority.
- * One Body/One Voice: The board acts only as a body. Only the board as a whole has authority. Individual board members do not have authority. We agree that an individual board member will not take unilateral action with the community or staff. We will not make statements of personal opinion that would be interpreted as the voice of the Board approval, either during Board meetings or out of meetings. The Superintendent and board president will communicate the position(s) of the board on controversial issues.
- * Board Meeting Protocol. Conduct at a board meeting is very important. We desire to have a legacy of a well-functioning, effective board. We agree to avoid words and actions that create a negative impression on an individual, the board or the district. We will be open-minded and will respect the opinion of other Board members, the staff, and community members with dignity and respect. We will not react to impromptu complaints on the spot, but will assure any individual(s) that the school district will follow-up.
- * Marathon Board Meetings. To be efficient and effective, long board meetings must be avoided. If a board member believes, they do not have enough information or has unanswered questions, the superintendent is to be contacted before the meeting. Information given to one board member should be given or distributed to all members. Such information and distribution apply to both agenda items and general district business.
- * Board Agenda Items: We agree to ask the board president or the superintendent to place an item on the agenda instead of bringing it up unexpectedly at the meeting. Any questions or information regarding an agenda related item should be directed to the Superintendent or the appropriate staff members prior to a board meeting.
- * Speak to Agenda Issues: The board will not play to the audience nor engage in back and forth conversations. We agree to speak to the issues on the agenda and give attention to our fellow board members. Any additional facts and information needed will be referred to the superintendent.
- * Closed Sessions: Closed Sessions will be held only for appropriate topics authorized by law, and reported out as prescribed by law. Board members will be extremely sensitive to the legal ramifications of their meetings and comments. Confidentiality is a requirement of all closed session participants, both legally and professionally.
- * Practice Efficient Decision-making: Board meetings are for decision-making, action and votes, not endless discussion. The board president is responsible for conducting an efficient meeting. We agree to move to the question when the discussion is repetitive. Individual items on the consent agenda can be removed and voted on separately rather than disapproving all consent in a single vote.
- * No Surprises: Do not spring surprises on other board members or the superintendent at a board meeting. Surprises to the board

or the superintendent will be the exception, not the rule.

* Communication between staff and the board: We encourage communication between staff and the board as long as it follows board policy. The board recognizes that open and constant communication regarding school district issues is extremely important. We will strive to anticipate issues, which may become important or are sensitive to our school district and district stakeholders. Therefore, board members will discuss any issues and concerns with the superintendent as soon as possible.

* Communications with the Press or Media: All communication with the press or media will be directed to the superintendent. They will be the only spokesperson for the district.

* Adopted Policies: All board members are obligated to abide by and uphold the adopted policies of the Board whether the individual board member voted for the adoption or not. They are to reserve judgment on all matters until hearing the recommendations of the superintendent and discussing the matter with other members of the Board at a duly authorized meeting.

* School Visitations: All members of the board are encouraged to visit schools and attend school functions. Members should notify the superintendent when the desire is to visit classrooms or meet with a staff member. If the visit is a "casual drop-by" then the superintendent should be notified after the visit.

* Professional Development: Board members will seek out professional development opportunities as well as make continuous efforts to acquaint themselves with matters pertaining to the duties and responsibilities of their office.

* Personnel Decisions: The board employs all personnel upon consideration of the recommendation of the superintendent.

* Chain of Command: The last stop, not the first, will be the board. We agree to follow the chain of command and insist that others do so. While the board is eager to listen to its constituents and staff each inquiry is to be referred to the person who can properly and expeditiously address the issue. Therefore, all personnel complaints and criticisms received by the board will be directed to the superintendent. Furthermore, we require that all employees of the District follow the policy regarding complaints and understand and support the lines of authority.

VISION STATEMENT

Greenfield Union School District will be a national leader in education ensuring high levels of learning and success for ALL students.

UNITY OF PURPOSE

Our Board's Unity of Purpose is to serve students so all will learn and achieve success.

MISSION STATEMENT

To promote ALL students with high levels of academic and personal achievement through a collaborative system of support, guided by passionate, dedicated staff in a safe, nurturing, and culturally responsive environment that fully prepares students for future college and career success.

CORE VALUES

- * We celebrate diversity and nurture the gifts and talents of our students.
- * Our schools are safe learning places for ALL.
- * Our schools have positive cultures that promote meaningful relationships.
- * We will not let each other fail.

- * Student success is a collective responsibility of ALL.
- * We will ensure high levels of learning for ALL students.
- * We will ensure equitable learning opportunities for ALL students.
- * All students, families, and staff are valued and treated with respect.
- * We value our parents and community as partners in education.
- * ALL means ALL

LCAP GOALS (2019-2020)

- * LCAP Goal 1: CULTURE - School Climate: We will cultivate positive school environments that are culturally, emotionally, and physically safe led by passionate staff members dedicated to and advocating for ALL students, their families, and our community.
- * LCAP Goal 2: ACADEMICS - Student Achievement: We will take collective responsibility for providing a guaranteed, viable curriculum in ALL subject areas so that ALL students meet or exceed grade-level academic and technical standards through effective, data-driven instructional practices that ensure ALL students are fully prepared for college and career success.
- * LCAP Goal 3: COMMUNITY - Family and Community: We will actively engage our family, school and community partners through ongoing communication and outreach because we value, respect, and believe we are stronger together in ensuring and advocating for the future success of ALL our students.

BOARD PRIORITIES

CULTURE

- * We will cultivate positive school environments that are emotionally and physically safe for our students.
- * We will create 21st Century learning spaces to enhance collaborative interactions for students.
- * We will ensure that all students have a positive, supportive staff member as their advocate.

- * We will recruit and retain passionate, highly-qualified professionals to serve and support our students, staff, and parents.

ACADEMICS

- * We will take collective responsibility for the success of all students.
- * All students will be supported to meet or exceed grade-level expectations in all subject areas through high-quality instruction.
- * All students will be supported by trained staff to ensure mastery of foundational skills in literacy and numeracy.
- * We will invest in early childhood education to ensure the social-emotional and academic success for our youngest learners.
- * All English Learners (ELs) will achieve English language proficiency.
- * All students will promote from middle school prepared for future college and career success.
- * All student will have access to and utilize technology safely and responsibly to collaborate, communicate, and be critical consumers of knowledge.
- * All staff will implement culturally responsive, data-driven, and effective instructional practices.
- * We will provide stellar professional development for all staff to ensure high-quality instruction.
- * We will use data to respond to students' progress and make appropriate instructional decisions.

COMMUNITY

- * Parents are our partners in education and will be engaged in supporting their children at home.
- * Community partnerships are valued and strengthened through outreach and engagement.
- * Our community will be well informed and encouraged to participate in all academic and social opportunities.

FISCAL

- * All fiscal decisions will support the vision, mission, and core values for all students.
- * GUSD will be fiscally prudent and build and maintain responsible reserves to best serve our students.