



Greenfield Union School District

District Office

493 El Camino Real
Greenfield, CA 93927
(831) 674-2840
www.greenfield.k12.ca.us

Arroyo Seco Academy TK-6

1226 Apple Avenue
Greenfield, CA 93927
(831) 674-6080
www.gusdarroyoseco.com

César Chávez Elementary TK-6

250 Apple Avenue
Greenfield, CA 93927-5354
(831) 674-2412
www.gusdcesarchavez.com

Mary Chapa Academy TK-6

490 El Camino Real,
Greenfield, CA 93927-4914
(831) 674-5586
www.gusdmarychapa.com

Oak Avenue Elementary TK-6

1239 Oak Avenue
Greenfield, CA 93927-5438
(831) 674-5916
www.gusdoakavenue.com

Vista Verde Middle 7-8

1199 Elm Avenue
Greenfield, CA 93927-4624
(831) 674-1420
www.gusdvistaverde.com

Governing Board

Dee Heckman
Sonia Heredia
David Kong
Denise Jaime
Jose Madrid

Annual Notification to Parents and Students

2022-2023

August 2022

Dear Parents/Guardians and Students:

We are so excited to welcome you back to a great 2022-2023 school year after an unpredictable COVID pandemic! We have truly missed you! Our Greenfield Union School District staff family is committed to respond and keep your child/ren safe, healthy, and back on track both social-emotionally and academically this school year. We look forward to working with you to continue our positive school culture, raising academic achievement, and collaborating with our parent community and partners because we know we are stronger together!

This handbook includes information that will serve as a guide and assist in developing a common understanding of our district policies and procedures that are consistent at all of our schools. Please take a moment to review this handbook with your child/children.

We look forward to a wonderful year with you as we work together to fulfill our Greenfield Guarantee of ensuring ALL students are college and career ready for their bright future! We thank you for your continued support and for allowing our GUSD staff family to be a part of your lives.

Sincerely,

Zahara Jo Galván, Superintendent



Please review the material in this booklet.

**Then SIGN and RETURN the
acknowledgement to your school.**

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The references at the end of the sections in this booklet include the following codes:

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| <p><i>BP . . . District Board Policy</i></p> <p><i>AR . . . Administrative Regulation</i></p> <p><i>EC . . . Education Code</i></p> <p><i>HSC . Health and Safety Code</i></p> <p><i>PC . . . Penal Code</i></p> <p><i>WIC . Welfare and Institutions Code</i></p> <p><i>CCR . . California Code of Regulations</i></p> <p><i>CC . . . Civil Code</i></p> <p><i>FC . . . Family Code</i></p> <p><i>GC . . . Government Code</i></p> <p><i>VC . . . Vehicle Code</i></p> <p><i>BPC . Business and Professions Code</i></p> <p><i>FAC . . Food and Agriculture Code</i></p> | <p><i>USC United States Code</i></p> <p><i>CFR Code of Federal Regulations</i></p> <p><i>ESEA Elementary and Secondary Education Act</i></p> <p><i>PPRA Pupil Privacy Rights Amendment</i></p> <p><i>FERPA . . . Family Educational Rights and Privacy Act</i></p> <p><i>PPACA . . . Patient Protection and Affordable Care Act</i></p> <p><i>Title VI . . Title VI (or VII, or IX) of the Civil Rights Act of 1964</i></p> <p><i>IDEA Individuals with Disabilities Education Act</i></p> <p><i>§ 504 Section 504 of the Rehabilitation Act of 1973</i></p> <p><i>EOA Equal Opportunities Act</i></p> <p><i>CIF California Interscholastic Federation</i></p> |
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FAMILY INVOLVEMENT

In a democracy, parents and guardians are encouraged and welcomed to become involved in the formal education of their children enrolled in public schools. This early and consistent parental involvement helps children to do well academically. When this involvement is combined with a partnership between home and school, the student, the school and the community benefit.

■ Volunteering at School

Greenfield Union School District has a Long Term and a Short Term Volunteer protocol process. All Long Term Volunteers must be cleared by obtaining a Live Scan background check (fingerprints) and a tuberculosis test (TB). Short term volunteers will be determined on a case by case basis.

Please see your school site office, the district website, or the District Human Resources Department for our Short Term and Long Term Volunteer applications. Please see the Greenfield Union School District Human Resources Office for information regarding the fingerprints and TB Testing. There are specific district forms you will need to pick up before you go for the fingerprints.

A Long Term Volunteer is a person who volunteers at the school on a regular basis and may in some instances supervise students for a short period of time. A person who will participate in an overnight school trip or activity will be considered a Long Term Volunteer.

Field Trip Volunteers must be fingerprinted and have a negative TB Test.

A Short Term Volunteer is generally considered to be a person who volunteers for one activity or event such as an assembly at school. A parent who wants to help once in the classroom during their child's birthday and is not going to be left alone with students is an example of a Short Term Volunteer.

Volunteer Application must be filled out yearly. Fingerprints only need to be done once; TB test must be done every four (4) years.

The school principal will determine whether a volunteer is considered a Long Term Volunteer or a Short Term Volunteer. For questions please contact your child's school Principal or the Human Resources Department located at the District Office.

Please understand that it takes at least a week to obtain results from fingerprints or TB testing. Plan adequate time to complete the qualification process.

Fingerprints may be delayed by the Department of Justice if a volunteer has history of criminal activity.

Parents planning to visit a classroom need to give 24 hours notice of the visit.

Volunteers are required to follow all school district policies which also apply to district sponsored, off-site activities. We value your volunteer time and appreciate your assistance in adhering to the following:

- Do not smoke or use tobacco or controlled substances including electronic cigarettes, or look-a-likes in any form
- Do not carry items that can be used as weapons

Thank you for helping us create a positive and safe learning environment for all students.

■ Every Student's Wellness Counts

The Greenfield Union School District is committed to the well-being of every student. There are rules about what foods are appropriate to bring to school on page 13 of this booklet. There is also information about the District's Wellness Program on page 16.

■ Lost and Found

Please check with each school site on their protocol on where you can locate the lost and found. Putting your child's name on clothing, books, and backpacks helps ensure their return.

■ School Pictures

A commercial photographer takes individual student photos. The specific information regarding package contents and price will be sent home a week before the actual date. This is a commercial enterprise and not the responsibility of the school.

■ Automated Calls and Text Messages to Parents

The District sends automated messages for non-emergency district-wide alerts, notices and important current information. The District uses ParentSquare, a safe and secure platform for communication between the school and home. Parents, teachers and staff can easily connect from their iOS device by downloading the free mobile application, or by contacting your school office. Parents may opt out of ParentSquare by contacting your school office.

ATTENDANCE

■ Attendance Policies

Regular attendance and punctuality is expected of all students.

Absences: When your child is absent from school, you must notify us with the specific reason. Please call the school ASAP to report your child's absence and leave the following information:

- your child's name
- reason for absence
- teacher's name/grade level
- your name and relationship to the child

The school receives funds only for students who attend school or who complete Independent Study Agreements in their absence.

Absence Due to a Family Trip: Please review the school district's calendar, and plan family vacations to occur on school holidays. Even parent notification to the school of a student's absence for a family vacation results in lost instructional time for the student and is not an excusable absence.

Tardiness: Punctual attendance is necessary for all school programs. Students should arrive before the first bell rings.

Vista Verde Middle School: first bell rings at 7:55 a.m. the tardy bell rings at 8:00 a.m.

Oak Ave, Mary Chapa, Cesar Chavez, and Arroyo Seco Elementary: students should be lined up at 8:05 a.m. and students should be in their seats by 8:10 a.m. ready for instruction. Students who are late must report to the Attendance Secretary who will record the tardiness. Our report cards reflect tardiness and absence for each marking period. If you know your child will be late, please send a note with your child.

■ Picking up Students During the School Day

Sometimes it is not possible to schedule appointments for your child outside of school hours. When you must pick up your child for such an appointment, allow enough time to come to the office to sign your child out. We will then have your child sent from class to the office. We will not release a child from class before you have arrived and formally signed him/her out.

■ Playground Supervision

The playground is supervised from 7:30 a.m. - 3:30

p.m. For his/her safety, your child should not arrive at school before 7:30 a.m. All students must be picked up promptly at the end of the instructional day.

■ Release of Students to Persons Other Than Parents/Guardians

Students will be released only to a parent or guardian and to those whose names appear on the emergency card unless there is a note signed by the parent/guardian stating otherwise. In cases where child custody has been given to one parent, a copy of the custody order must be on file in the office.

We hope you will help us have smooth dismissals on rainy days by planning ahead with your child. Please tell your child exactly what to do when (s)he gets out of school on a rainy day, (e.g., walk home, wait for Mom or Dad in front of the school, walk to a friend's house, get a ride with Mrs. Smith, etc.).

In your list of alternatives, please do not include using the school phone to call home due to increase number of students using the phone.

Please remind your child to be particularly careful in the parking lot and at crosswalks on rainy days because of increased traffic.

■ Release of Students in an Emergency

In the event of an emergency or disaster, students will be kept at school until picked up by a parent or persons designated on emergency card. Families should discuss their own plans for dealing with emergencies occurring during school hours or at any time. The phone directory has excellent information regarding emergency first aid and preparedness in its White Pages.

■ Parent Messages to Students

The office is happy to relay necessary messages for parents and students. However, in order to minimize phone use, we ask that you make pick-up and after school arrangements with your child prior to school. Your assistance is very much appreciated.

■ Phone Use by Students

School phones are needed for official use. Students are allowed to use the office telephone for **EMERGENCIES**. Please be sure that your child understands that the phone should not be used for making after school play arrangements.

■ Attendance Options

The governing board annually reviews attendance

options including how students may attend a district school outside their attendance area (intra-district transfer). This district has non-arbitrary rules explaining how students may apply, be accepted or denied intra-district transfer. Districts may allow the transfer of students from or to other districts (inter-district transfer). Victims of bullying or violence are given preference in intra- and inter-district transfers. In some cases, the district must provide transportation. Students attending “persistently dangerous” schools can transfer and enroll in a safe school. Students convicted of a violent felony or convicted of a specific misdemeanor may be transferred involuntarily to another school in the district. Districts cannot prevent children of active military from changing districts, as long as the district chosen agrees to accept them. Upon enrollment or transfer, principals are urged to check missing children information. Further information about residency, attendance options, special program options, etc. will be provided by the California Department of Education. [BP 5116.2; EC 46600, 48204, 48204.7, 48206.3, 48300, 48301, 48306, 48853.5, 48929, 48980, 49068, 51101; PC 667.5(c), 29805; 20 USC 7912]

1. Intradistrict Open Enrollment:

The Governing Board desires to provide enrollment options that meet the diverse needs and interests of district students and parents/guardians, while also maximizing the efficient use of district facilities and resources. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy, and administrative regulation.

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of their residence within the district. The Board shall annually review this policy.

Enrollment Priorities

No student currently residing within a school’s attendance area shall be displaced by another student transferring from outside the attendance area.

The Superintendent or designee shall grant priority for the enrollment of a student in a district school outside of the student’s attendance area, if the student:

1. Is enrolled in a district school designated by the California Department of Education (CDE) as “persistently dangerous”
2. Is a victim of a violent crime while on school grounds
3. Is a victim of an act of bullying committed by another district student, as determined through

an investigation following the parent/guardian’s submission of a written complaint with the school, district, or local law enforcement agency pursuant to Education Code 234.1

If the district school requested by the student is at maximum capacity, the Superintendent or designee shall accept an intradistrict transfer request for another district school.

4. Is currently enrolled in a district school identified by CDE for comprehensive support and improvement, with priority given to the lowest academically achieving students from low-income families as determined pursuant to 20 USC 6313(a)(3)
5. Is experiencing special circumstances that might be harmful or dangerous to the student in the current attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student. Any such student may transfer to a district school that is at capacity and otherwise closed to transfers. To grant priority under these circumstances, the Superintendent or designee must have received either:
 - a. A written statement from a representative of an appropriate state or local agency, including, but not necessarily limited to, a law enforcement official or a social worker, or a properly licensed or registered professional, including, but not necessarily limited to, a psychiatrist, psychologist, marriage and family therapist, clinical social worker, or professional clinical counselor
 - b. A court order, including a temporary restraining order and injunction
6. Is a sibling of another student already attending that school
7. Has a parent/guardian whose primary place of employment is that school

Application and Selection Process

In order to ensure that priorities for enrollment in district schools are implemented in accordance with law and Board policy, applications for intradistrict open enrollment shall be submitted between February 1st to May 31st of the school year preceding the school year for which the transfer is requested.

The Superintendent or designee shall calculate each school’s capacity in a nonarbitrary manner using student enrollment and available space.

Except for the enrollment priorities listed above, the Superintendent or designee shall use a random, unbiased selection process to determine which students

shall be admitted whenever a district school receives admission requests that are in excess of the school's capacity.

Enrollment decisions shall not be based on a student's academic or athletic performance. However, existing entrance criteria may be used for enrolling students in specialized schools or programs, provided that the criteria are uniformly applied to all applicants. In addition, academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students.

Transportation

In general, the district shall not be obligated to provide transportation for students who attend school outside their attendance area.

However, upon parent/guardian request, the district shall provide transportation assistance to any student who is eligible for free or reduced-price meals and whose enrollment in a district school outside the student's attendance area is a result of being a victim of bullying. [BP 5116.1 August 2021; EC 200, 35160.5, 35291, 35351, 46600-46611, 48200, 48204, 48300-48316, 48980; 5 CCR 11992-11994; 20 USC 6311, 6313, 7912]

2. Interdistrict Attendance:

The Governing Board recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district.

Interdistrict Attendance Agreements and Permits

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts.

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed upon by both districts for reapplication and/or revocation of the student's permit.

Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

Transportation

Upon parent/guardian request, the district shall provide transportation assistance to a student receiving an interdistrict transfer who is eligible for free and reduced-price meals and is the child of an active duty military parent/guardian or a victim of bullying, as defined in Education Code 46600.

In addition, upon request of a student's parent/guardian, the Superintendent or designee may authorize transportation for any interdistrict transfer student to and from designated bus stops within the attendance area of the school that the student attends if space is available. [BP 5117 August 2021; EC 41020, 46600-46610, 48204, 48300-48317, 48900, 48915, 48915.1, 48918, 48980, 48985, 52317, 8151; CA Constitution Article 1, Section 31]

3. Attendance Where Caregiver Resides:

If your child lives in the home of a caregiving adult, as defined by law, or a foster home your child may attend the school district in which that residence is located. Execution of an affidavit under penalty of perjury pursuant to the Family Code by the caregiving adult is required to determine that your child lives in the caregiver's home. [EC 48204(a), 48980; FC 6550-6552]

4. Attendance in District in Which Parent or Guardian is Employed:

The district may, but is not required to accept a transfer student whose parent/guardian resides outside the boundaries of the school district but is employed and lives with the student at the place of the parent's/guardian's employment within the boundaries of the school district for a minimum of three days during the school week; or a student whose parent/guardian physically works within the boundaries of the school district for a minimum of 10 hours during the school week. [EC 48204(a)(7), 48980]

5. Special Enrollment Allowances for Some Categories of Students:

There are enrollment provisions for some students living in the District including foster, homeless, migratory, or military children: 1) they may stay enrolled at their school of origin outside the District, 2) their Individual Education Plan (IEP) indicates attendance elsewhere, or 3) the parent or guardian, with knowledge of all options, declares in writing otherwise. In some cases, they also have rights to expedited enrollment in school, to attend classes and programs (pending proof of immunization), to after-school programs, and fee waivers. The school district and each school site have

complete documentation of the rights of homeless, foster, migratory, military, and other special categories of students. [EC 48204, 48204.7, 48645.3, 48850-48859, 51225.1, 56055; 5 CCR 4622; WIC 361, 726; 42 USC 11301, 11431-11435, 11432]

Student Immigrant and Religious Rights

All school age children must be admitted to California Public Schools and be offered all programs accessible to other students. School districts cannot ask about a student's immigrant (or migratory) or religious status. The state Attorney General has information about "know your rights": <https://oag.ca.gov/immigrant/rights>. Immigrant students are still considered residents of their current school district even if parents are deported or are being held in custody. [EC 200, 220, 234.1]

■ General Absences

Children cannot learn if they are not in school. Daily school attendance improves student achievement. Children learn early about being on time and not missing school; teach your child that school attendance is an important family value. Children ages 6 to 18 years must attend every school day.

The state only awards funding to school districts for actual attendance. The state does not fund districts for the excused absences listed below. Always review the school calendar and plan activities and vacations during days off. No pupil whose attendance is excused shall have grades or academic credit lost if assignments and tests can be reasonably completed.

Other attendance reports, such as truancy, rely on excused and unexcused absences. There are legal consequences if your child misses too much school. You must send a note and/or phone the school within 72 hours to clear any excusable absences. Parents/Guardians have the right to be notified on a timely basis if their child is absent from school without permission. Unexcused absences are recorded as a truancy.

- A. Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:
1. Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.
 2. Due to quarantine under the direction of a county or city health officer.
 3. For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
 4. For the purpose of attending the funeral services of a member of the pupil's immediate family, so

long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.

5. For the purpose of jury duty in the manner provided for by law.
 6. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child, for which the school shall not require a note from a doctor.
 7. For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at a religious retreat, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board of the school district.
 8. For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
 9. For the purpose of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
 10. For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.
 11. For the purpose of participating in a cultural ceremony or event.
 12. Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.
- B. A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably

provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

- C. For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.
- D. Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.
- E. For purposes of this section, the following definitions apply:
 1. "Cultural" means relating to the habits, practices, beliefs, and traditions of a certain group of people.
 2. "Immediate family" means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil. [EC 48205, 48260]

Districts may allow students, with parental or guardian consent, to be excused to participate in moral or religious exercises or instruction. [EC 46014]

School authorities may excuse any student in grades 7 through 12 from school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. [EC 46010.1]

Physician's Verification

When excusing students for confidential medical services or verifying such appointments, district staff shall not ask the purpose of such appointments but may contact a medical office to confirm the time of the appointment. When a student has had 14 absences in the school year for illness verified by a written note or conversation with a parent/guardian or a visit to the student's home, any further absences for illness must be verified by a physician. [AR 5113 March 2017]

Minimum Days / Pupil Free Staff Development Days

If your child will be affected by minimum days or staff development days, we will give you at least one month's notice. The dates that were known at press time are printed in the calendar in this booklet. [EC 48980]

Leaving School at Lunch Time

The Greenfield School Board has established a

closed campus policy at all sites. Students may not leave campus at any time during the school day. This is for the security of the campus and to protect your student's health, safety, and welfare. Please cooperate by not requesting permission for your student to leave campus during the school day. [EC 44808.5]

Unexcused Absences (truancy)

When a student misses school without an excuse they are considered truant, and the school will notify the parent/guardian. The state defines three levels of truancy, each carrying more severe penalties for both the student and the parents or guardians. A student is classified as;

Truant: after missing three days of school or three 30-minute periods without a valid excuse

Habitual Truant: if they are truant three or more times in a school year and an effort is made to meet with parents

Chronic Truant: if they miss 10 percent or more of the school days in a school year.

Early intervention and cooperation between the school and the family is the best way to support student learning. A student who is truant can be referred to a student attendance review board (SARB), a community service program, the county probation department, or to the district attorney. Through these programs the student can be given guidance toward improving attendance. The goal is to intervene before a student enters the juvenile justice system or drops out of school. Parents are urged to use community services identified by the school or District, a SARB, the District Attorney, or Probation department. Students and parents face penalties as defined in Education Code, Welfare and Institutions Code, and Penal Code.

Student Penalties: First truancy may result in a one-day weekend class; Second truancy may be a written warning from a peace officer; Third truancy may result in assignment to an after-school or weekend program, involvement of a SARB, a probation officer, or District Attorney; Fourth truancy may result in a chance to improve attendance, but may also result in the student being placed within the jurisdiction of the juvenile court. Other penalties may include required community service, payment of a fine, attending a truancy mediation program, and loss of driving privileges.

Parent Penalties: First conviction – up to \$100 fine; Second conviction – up to \$250 fine; Third conviction – up to \$500 fine. Parents of chronically truant elementary students face a fine up to \$2,000; imprisonment up to

one year; or both. They may also be scheduled to meet regularly with district staff and/or referred to community resources. Parents may also have to attend classes at the student's school for a day and/or personally deliver their child to school every day. [EC 48260, 48260.5, 48261, 48262, 48263, 48263.5, 48263.6, 48264.5, 48291, 48293, 48320; PC 270.1, 830.1; WIC 256, 258, 601, 601.3]

■ **Notice of Alternative Schools and Programs**

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to: (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy. (b) Recognize that the best learning takes place when the student learns because of his desire to learn. (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may be conceived by him totally and independently or may result in whole or in part from a presentation by his teachers of choices of learning projects. (d) Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process. (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district. [EC 58501]

Independent Study for Extended Absences

We offer an Independent Study program so your child can keep up with his or her school work during an extended absence. Please notify the school office if your child will be absent for 5 days, but not more than 10 consecutive days. If approved, school staff will prepare an Independent Study Agreement that will consist of an independent study work-packet. More information can be found on the Educational Services Department tab on

the district's website at www.greenfield.k12.ca.us. [EC 51747]

Individualized Instruction

You must notify the school if your child has a temporary disability and cannot attend regular classrooms. If your temporarily disabled child is located outside your school district, notify both the district where your child resides and where the child is located. Within five (5) days of notice, the district(s) will determine if the student qualifies, and within five (5) days of the determination commence instruction in the home or in a hospital or other residential health facility. The district(s) will notify you if your child qualifies, when instruction will begin and for how long it will continue. Each hour of instruction at home or in a facility will count as a full day but cannot exceed 5 days per week nor the number of days in the school year. [EC 48206.3, 48207, 48207.5, 48208, 48980]

Pregnant or Parenting Students

Pregnant or parenting students who are 18 years old or who have permission from their parent/guardian may have excused leave for up to 8 weeks or more without having to complete schoolwork or other requirements, or being subject to penalties. They may return to the same school and courses, and be provided time to make up work. They may choose to attend an alternative program with access to comparable courses, programs and activities. They may have a fifth year to complete high school graduation requirements unless administration determines they are capable of completing graduation requirements in four years. Complaints about these rights can be made using the Uniform Complaint Procedure. [EC 221.51, 46015, 48200, 48980]

INSTRUCTION AND CURRICULUM

■ **Academic Standards and Assessments**

Each district in California decides how they will teach and what resources they will use. More information can be found at www.cde.ca.gov/re/cc/ or www.corestandards.org. California uses a computer-based student testing system tied to the standards for English language arts, mathematics, and science called the California Assessment of Student Performance and Progress (CAASPP). The tests include the Smarter Balanced Assessment Consortium Assessments, California Science Tests (CAST), California Alternate Assessments (CAA), and Standards-based Tests in

Spanish (STS) for Reading/Language Arts. Parents can exempt their child(ren) from CAASPP testing by submitting a letter in writing annually. More information about the CAASPP can be found at www.cde.ca.gov/ta/tg/ca/. [EC 60119, 60604, 60615; 5 CCR 852]

English Language Learners are evaluated with the English Language Proficiency Assessments for California (ELPAC) and to identify and measure their progress in English Language proficiency. Students in grades 5, 7, and 9 also participate in Physical Fitness Testing (PFT). [EC 52060, 52066, 60800]

■ Local Control Funding and Accountability

The Local Control Funding Formula (LCFF) provides money to school districts with a uniform base grant for every student, adjusted by grade level. Plus they receive adjustments for the number of students living in poverty, English learners, and foster youth. Then there are further adjustments for concentration of these groups if they are above 55% of the district's enrollment. More information about the LCFF is available at www.cde.ca.gov/fg/aa/lc/.

The Local Control Accountability Plan (LCAP) is a critical part of the LCFF. Each school district is required to engage parents, students, educators, employees, and the community to establish their plan. The LCAP must focus on eight areas identified as State priorities:

- | | |
|--------------------------------------|-------------------------|
| 1. Basic Services | 5. Pupil Engagement |
| 2. Implementation of State Standards | 6. School Climate |
| 3. Parental Involvement | 7. Course Access |
| 4. Pupil Achievement | 8. Other Pupil Outcomes |

The plan must describe the overall vision for students, annual goals including language acquisition, and specific action to achieve these goals. The plan will demonstrate how the district's budget will help achieve the goals, and annually assess how well the strategies improved outcomes. Anyone can comment about proposals or expenditures to the school board; at parent, student, community engagement meetings; at staff LCAP meetings; or to the district LCAP Advisory Committee. Complaints regarding LCAP may be filed anonymously or using the District Uniform Complaint Procedures. [EC 305, 47606.5, 47607.3, 52060-52076, 5 CCR 4600, 4622]

Language Learning Program

Language acquisition programs are designed to ensure that English learners acquire English as rapidly and effectively as possible. They provide instruction

based on the state-adopted academic content standards, including English language development (ELD) standards.

The District offers a Structured English Immersion program in which nearly all instruction is in English with curriculum and presentation designed for students who are English learners. [EC 305(a)(2), 306(c)(3)]

Parents/Guardians may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. Parents/Guardians may submit written or verbal requests for the establishment of a language acquisition program in addition to the program available. Schools in which the parents/guardians of 30 pupils or more per school or 20 pupils or more in any grade request a language acquisition program are required to offer such a program to the extent possible. Please contact the District office or your school principal for more information. [EC 306(c), 310; 5 CCR 11310]

Parents/Guardians have a right to opt their child(ren) out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. [20 USC 6312(e)(3)(A) (viii)]

School Counselors

School counselors offer social and emotional support as well as academic advice. They are trained educators possessing a valid credential with a specialization in pupil personnel services. Counselors help students make decisions about their courses. Counseling related to academic and nonacademic courses, classes, electives, school-related activities, team sports, athletic competitions, and school facilities will be available to all students without regard to their gender or gender identity, the gender listed in their records, or any protected group as listed under "Complaints Regarding Discrimination, Harassment, Intimidation, Bullying, Exceptional Needs Students, Categorical Programs, Federally Funded Programs" on page 32. The District Uniform Complaint Procedure may be used to file a complaint. [EC 221.5, 221.8, 48980, 49600, 48900, 51229; GC 11135; Title VI, Title IX; § 504; CIF 300D; ne]

■ District Courses

Annually the district prepares a standards-based instructional pacing guide that contains curriculum, course titles, aims, and descriptions. The guide is available at each school site and may be reproduced at cost. Parents/Guardians have the right to review all course material. [EC 49091.14, 51101; PPRA; ne]

Our library has a rich collection of books. Each library

is equipped with a balance of fiction and non-fiction books in a multitude of genres. Our program has been enriched by Media Clerks at each school site. Each Media Clerk has a designated makerspace in the library. Students are encouraged to gather to create, invent, tinker, explore, and discover using a variety of tools and materials.

Homeless, Migratory, Foster, Military, and Juvenile Court Youth

Homeless, migratory, foster, military family, juvenile court youth, or youth participating in a newcomer program have special rights related to graduation and partial high school credits. They have the right to an adult to help make educational decisions. Foster and homeless youth also have special rights associated with college funding, and certain considerations in school discipline. The District Uniform Complaint Procedure may be used to file a complaint. [EC 48645.3, 48645.5, 51225.1-51225.3, 56055; 5 CCR 4622; WIC 361, 726]

■ Curriculum and Personal Beliefs

Whenever any part of the instruction in comprehensive sexual health, sexual abuse, or human trafficking prevention education conflicts with your religious training and beliefs or personal moral conviction, or those of your child, your child shall be excused from such instruction if you request an excuse in writing. No student shall be penalized, sanctioned, or disciplined for such an excuse, and shall have an alternative education activity available. [EC 51240, 51938, 51950]

Family Life, Human Development, and Sexual Health Education

Your child will be taking classes in compliance with the California Healthy Youth Act. These will include comprehensive sexual health education, HIV education, and research findings regarding pupil health behaviors and risks. Students in grades 7-12 will gain a deeper understanding of HIV transmission, prevention, and treatment. They will also be taught about the prevalence of human trafficking and the methods traffickers employ, including social media and mobile devices. You will be notified before such instruction. Any written and audio-visual educational materials planned for use are available for inspection prior to the start of classes. You may have copies of non-copyrighted material that will be presented by a consultant or guest speaker. You have a right to request, in writing, that your child not participate in any or all activities. You may withdraw this request at any time. School districts must ensure that

all participating pupils receive sexual health instruction from personnel adequately trained in appropriate courses. In this District, staff teaches these classes. During this class, students in grades 7-12 may be asked to anonymously, voluntarily, and confidentially fill out evaluation and research tools such as surveys, tests, or questionnaires measuring student attitudes toward health, sex, and risk behaviors. Copies of Education Code Sections 51933, 51934, and 51938 can be requested from the District or can be obtained online at www.leginfo.ca.gov. [EC 51933-51939]

Tests/Surveys on Personal Beliefs

You and/or your child(ren) over 18 will be notified before administration of any confidential test, questionnaire, or survey containing questions about your child's, or your personal beliefs, political practices, mental health, anti-social, illegal, self-incriminating, demeaning behavior, critical appraisals of others close to the family, about legally confidential relationships such as ministers or doctors, income (unless to determine eligibility for receiving financial assistance), sex, family life, morality, or religion. You will be asked for written permission except for exempt surveys (in grades 7-12) that are part of sexual health programs or State surveys. Parents may opt their child(ren) out of all surveys, without penalty, including those seeking information to be used in marketing. Parents have the right to review any survey or educational materials related to the survey on any of the above items. The District has developed policies relating to surveys and personal information. Notice will be sent to parents prior to such test or survey. If you believe your rights have been violated, you may file a complaint with the Family Policy Compliance Office at U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920. [EC 51513, 51938, 60614; 60615; PPR; 34 CFR 98; ESEA]

Dissection of Animals

If your child chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, the teacher may work with the student to develop and agree upon an alternative education project for the purpose of providing your child an alternate avenue for obtaining the information required by the class. The school will

Your children may decide, or you may decide for them, not to participate in some parts of certain classroom activities for various reasons.

need a signed note from you indicating your child's objection. [EC 32255-32255.6]

SCHOOL RECORDS AND STUDENT ACHIEVEMENT

■ Pupil Records

Parents, guardians, foster parents, certain caregivers, and students over 18 have the right to review, inspect, and get copies of school records within five business days of a written or oral request or before any meeting regarding an individualized education plan (IEP) or a hearing. Those records are confidential, and privacy will be maintained. Student records are provided to schools where student transfers or wants to enroll. In some instances, information about your child may be released to District staff, foster agencies, short-term residential treatment programs, after school programs, summer camps, lawyers, law enforcement, state researchers, and nonprofit researchers. Sharing of pupil records must conform to federal laws and in some cases must be approved by the State Committee for Protection of Human Subjects.

The records include transcripts, discipline letters, commendations, attendance, health information, and test scores. The records are maintained at the school site by office staff. There is someone to help interpret the material. When more than one child is named in the records, parents may only see material related to their child. If requested, the district will provide a list of types and locations where materials are held. There is a log of who has viewed the records that is kept at the same location as the records. District policy or administrative regulation 5125 sets forth the criteria by which school officials and employees can look and change or delete the files and why. Files may be reviewed to identify students eligible for public school choice or supplemental educational services. You may have copies made for ten cents (10¢) per page. If you cannot afford the cost of copies, they will be provided free of charge. With the proper documentation, the records can be changed to reflect a legal change of name and/or gender of a student or a former student. You also have the right to file a written request with the superintendent challenging the records if you think there is an inaccuracy, unsubstantiated conclusion or inference, a conclusion outside the observer's expertise, a comment not based on personal observation with time and date noted, misleading information, or a violation of privacy rights. You can file a complaint about how your request was handled with the district or with United States Department of Education. You will get to meet

with the superintendent or designee within 30 days. If your challenge is sustained, the changes will be made. If not, you can appeal to the school board, which has final authority. If you still have a different view, your view can be included in the student's record. [EC 8484.1, 49060, 49062.5, 49063, 49068, 49069.3, 49070-49079.7, 51101, 56043, 56504; CC 1798.24(t); FERPA; 20 USC 1232(g); 34 CFR Part 99]

Students of Military Families

For a smoother transition, the District has established guidelines for transferring credits and meeting graduation requirements of students from military families. Also, students can be registered in their district of choice, but must provide proof of residency within 10 days. [EC 51225.1, 51225.2]

Student Data from Social Media Websites

School Districts may now adopt a plan to gather student information from social media websites. The Governing Board has not adopted such a plan, but may consider it in the future. The information would pertain only to student or school safety, and must be destroyed within one year of the student leaving the District or turning 18. [EC 49073.6]

■ Regulations Regarding Pupil Achievement

The Board of Education believes good communication between parents and teachers is important in the educational process. All appropriate forms of communication should be used. The progress report should reflect student progress in classwork and proficiency levels and indicate educational growth in relation to the student's ability, citizenship and effort. [EC 49067]

■ Teacher Qualifications

A provision of federal Title I requires all districts to notify parents of children in Title I schools that they have the right to request and receive timely information on the professional qualifications of classroom teachers and paraprofessionals including state qualifications, licensing for the grade level or subject taught, any waivers for qualifications, emergency provisions, college major, graduate degrees and subject, and if paraprofessionals or aides are in the classroom and what their qualifications are. [ESEA; 20 USC 6311; 34 CFR 200.48, 200.61]

■ Release of Directory Information

The law allows schools to release "directory information" to certain persons or organizations

including military recruiters. Directory information includes student's name, address, telephone number, email address, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous school attended. Directory information does not include citizenship status, immigration status, place of birth, or any other information indicating national. You may have the district withhold any of this information by submitting a request in writing. Written notification received after the date specified will be honored, but the student's information may have been released in the interim. In the case of students with exceptional needs or who are homeless, no material can be released without parent or guardian consent. [EC 49061(c), 49070, 49073(c), 56515; FERPA; ESEA]

■ School Safety Plan

Every year, each school shall review and update its plan by March 1. Each school shall make its plan public and shall share the plan with numerous community leaders, school site personnel, and parent groups. Plans should, among other things, provide guidance for the response to and/or the prevention of bullying, child abuse, disasters, and criminal activity. Key elements are to be described in the School Accountability Report Card. Planned responses to criminal incidents need not be disclosed. The Uniform Complaint Procedure can be used regarding School Safety Plan compliance. [EC 32281, 32282.1, 32286, 32288, 32289, 51101]

Facilities, Safety, or Transportation

Please address questions or concerns regarding school facilities, safety or transportation to your school's principal.

Specific further procedures regarding informal and formal complaints about student matters, instructional matters and materials, school personnel, or special education are contained in the following Board Policies.

Disaster Plan

Our primary concern during a disaster is the safety of the students. Students participate in fire and earthquake drills that are held on alternate months. The children are taught the proper procedures for taking cover, orderly evacuation of the building and other safety precautions.

Greenfield Union School District schools have an emergency plan that is revised and reviewed with the staff each year. It covers such contingencies as bomb threats, explosions, earthquakes and other disasters.

Students will participate in Alert, Lockdown, Inform, Counter, Evacuate (ALICE) drills, fire drills, lock-down drills, and earthquake drills.

Greenfield students will remain at school in times of emergency. Emergency food and water are stored on site. We would relocate the children to a safer facility only if the school itself becomes hazardous for them.

In the event of a disaster, we will maintain battery-operated radio contact with the GUSD office. The district office will in turn notify local radio stations of school closure, relocation of students or other relevant information. Parents should get their news from these sources rather than calling the school or district offices, since telephone lines should be kept clear during any emergency.

STUDENT SERVICES

■ Student Meal Program

Meals are provided to all students at no cost. To continue this program, we request that every family in the district complete a free or reduced meal application and return it to the school, even if you feel you do not qualify. This form helps the district secure funding. Applications are available online, at your school site office, and at the district office. [EC 49510-49520, 49558; 42 USC 1761(a)]

A lunch menu is posted each month in each cafeteria and also posted on our district website.

Food & Drink Policies

Parents please help us to enforce the following rules:

- Glass; Please do not send food or drinks in glass.
- Candy, soda, and gum are not allowed on campus.
- No homemade treats are allowed.

Students should leave hot Cheetos, chips, energy drinks, Gatorade, soda, caffeinated beverages, and sugary drinks at home.

All students are expected to do the following:

1. Treat everyone with respect.
2. Pick up all trash and put it in the proper container.
3. No food fights or throwing anything.
4. Keep all food and drinks in the designated eating area in the quad and cafeteria.

No Lunch Drop Off

Parents please help us by preparing your son or daughters lunch before they leave the house. We no longer want parents to drop off lunches during class time so that we can prevent class time disruptions.

Birthday treats are not allowed.

■ Student Use of Technology

The Governing Board intends that technological resources provided by the district be used in a safe and responsible manner in support of the instructional program and for the advancement of student learning. All students using these resources shall receive instruction in their proper and appropriate use.

Teachers, administrators, and/or library media specialists are expected to review the technological resources and online sites that will be used in the classroom or assigned to students in order to ensure that they are appropriate for the intended purpose and the age of the students.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district technology, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with this Board policy and the district's Acceptable Use Agreement.

District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (Wi-Fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

Before a student is authorized to use the district's technology, the student and his/her parent/guardian shall sign and return the Acceptable Use Agreement. In that agreement, the parent/guardian shall agree not to hold the district or any district staff responsible for the failure of any technology protection measures, or user mistakes or negligence and shall agree to indemnify and hold harmless the district staff for any damages or costs incurred.

The district reserves the right to monitor student use of technology within the jurisdiction of the district without advance notice or consent. Students shall be

informed that their use of district technology, including, but not limited to, computer files, email, text messages, instant messaging, and other electronic communications, is not private and may be accessed by the district for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in use of the district technology. Students' personally owned devices shall not be searched except in cases where there is a reasonable suspicion, based on specific and objective facts, that the search will uncover evidence of a violation of law, district policy, or school rules.

The Superintendent or designee may gather and maintain information pertaining directly to school safety or student safety from the social media activity of any district student in accordance with Education Code 49073.6 and BP/AR 5125 - Student Records.

Whenever a student is found to have violated Board policy or the district's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's equipment and other technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update procedures to enhance the safety and security of students using district technology and to help ensure that the district adapts to changing technologies and circumstances.

Internet Safety

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced.

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors.

The district's Acceptable Use Agreement shall establish expectations for appropriate student

conduct when using the Internet or other forms of electronic communication, including, but not limited to, prohibitions against:

1. Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs.
2. Intentionally uploading, downloading, or creating computer viruses and/or maliciously attempting to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking".
3. Distributing personal identification information, including the name, address, telephone number, Social Security number, or other personally identifiable information, of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting one's own personal identification information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying. [BP 6163.4 June 2016; EC 49073.6, 51006, 51007, 60044; PC 313, 502, 632, 653.2; 15 USC 6501-6506; 20 USC 6751-6777; 47 USC 254; 16 CFR 312.1-312.12; 47 CFR 54.52]

■ School Accountability Report Card

The School Accountability Report Card is available on request, and is available annually by February 1st on the Internet at www.greenfield.k12.ca.us. It contains information about the district and school regarding the quality of programs and its progress toward achieving stated goals. A copy will be provided upon request. [EC 33126, 32286, 35256, 35258, 51101]

■ Services to Students with Disabilities

If you have reason to believe your child (ages 0 through 21 years) has a disability requiring special services or accommodations, contact the school. Your child will be evaluated to determine whether he/she

is eligible for free special or modified instruction or services.

The district wants to locate, identify and assess all children with disabilities whether homeless, wards of the state, enrolled in public or private schools. The District has policies guiding procedures for identification and referral. Students identified with special needs will receive a Free Appropriate Public Education in the least restrictive environment. [EC 48853, 56020 et seq., 56040, 56301; 5 CCR 4622; 20 USC 1412, (10)(A)(ii), 1412(a)(6)(A); 34 CFR 300.121]

Referral to Individualized Educational Program

Children who experience difficulties in school can be referred to the school for further testing. After a referral is made and parents' written permission is obtained, the team will assess the child's educational needs using a variety of tests and observations.

A Student Success Team (SST) is a problem solving and coordinating structure that assists students, families and teachers to seek positive solutions for maximizing student potential and student success. The SST focuses in-depth on one student at a time, and invites the parent and student to participate in finding solutions.

The IEP Team consists of the Principal, Psychologist, Classroom Teacher, Special Education Teacher, Speech Therapist, Occupational therapist, Nurse, and Parent(s)/Guardian(s). The team then meets to consider and discuss all the information and determine methods of meeting the child's special needs if the students qualify. Possible recommendations include modification of classroom instruction, extra help by the Resource Specialist, Counseling, Speech and Language Therapy, special class placement, or combinations of these and other related services.

Throughout the process, we keep parents informed, totally involved, and we secure their permission for all steps.

■ Pupil Fees

While there are limited exceptions, families and students should not have to pay fees for most items related to public education. There are four types of fees identified in Education Code:

Pupil Fees: No fees or deposits can be required or collected for items including, but not limited to, materials, supplies, equipment, uniforms (i.e. band, cheerleading, basketball), lockers, locks, books, class apparatus, musical instruments.

Educational Activity Fees: No fees can be required or collected for student participation in an event or activity, either curricular or extracurricular, that is an essential part of a student's education or for transportation to those events. There can be no fees required for registering or participating in regular or extra classes.

Voluntary Donations: While voluntary donations may be suggested for activities, no student may be denied participation based on the family's ability to make a donation.

Exceptions – When fees may be required: By law, there are exceptions to the prohibition against charging fees or deposits. Exceptions include, but are not limited to, transportation to non-essential activities, non-essential events where attendance is optional (such as a school dance), food served to students, damage to district provided materials such as textbooks, cost of community service classes, and fingerprinting. Money may also be collected for material used for projects that a student will be taking home, such as, material used in a career class like woodshop or sewing. The Uniform Complaint Procedure can be used regarding pupil fee compliance. A complaint may be filed with the school principal and may be filed anonymously. [EC 17551, 17552, 19911, 32030-32033, 32220-32224, 32390, 35330, 35331, 35335, 38084, 38118, 38120, 39807.5, 48052, 48053, 48904, 49010-49013, 49063, 49065, 49066, 51815, 52373, 52612, 52615, 52920-52922, 60070; 5 CCR 4610, 4630]

STUDENT HEALTH

In order to decrease exposure to illness and to promote a healthier classroom environment, please review the following guidelines.

Use common sense:

- Don't send your child to school with an illness that could spread.
- Don't send your child if he/she would be miserable all day or would distract the other children.
- Have "just in case" care arrangements for your child in the event you are unable to stay home with a sick child.

Keep your child at home if he/she:

- Has a temperature of 100°F or more. Your child should remain at home in bed for the day and should be fever free for 24 hours before returning to school. Many children will have no fever in the morning, only to have it return later in the day.
- Has been diagnosed with a strep infection. Your child

In the event of an emergency or illness at school, it is essential that we are able to reach you quickly.

PLEASE KEEP YOUR EMERGENCY CARD UP TO DATE.

should be on antibiotics for 24 hours before returning the school.

- Has a sore throat, especially with fever or swollen glands in the neck.
- Has vomited during the night and into the morning.
- Has a persistent cough, chest congestion, or discolored nasal discharge.
- Has persistent diarrhea during the night and into the morning.
- Has a red eye with thick purulent drainage or discharge that has crusted over during sleep. Your child may return to school after the eye is clear, or 24 hours after starting medical treatment, or with written permission from the doctor.
- Has a body rash that you cannot identify, or that is accompanied by a fever.
- Has head lice. Treat with lice removal products and remove all nits before returning to school. Child must be examined by health office personnel upon return. See "Head Lice" on page 18 for more information.

Please call the Health Aides Office at your school if you have any questions.

Illness At School

Should your child become ill at school and need to go home, you will be notified by the office personnel. If we are unable to reach you, the person designated on your emergency card will be contacted. Students that are sick and need to go home due to being sick may not walk home alone. Students need to be picked up by an adult.

■ Emergency Card

The school must have a current emergency card for each student. Please notify the school office manager of any changes in address, home, work, and emergency telephone numbers.

■ Student Wellness

The Greenfield Union School District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity. Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical

activity, and will establish connections between health education and school meal programs.

Physical Wellness

There is a link between student wellness and learning. Greenfield USD is working to provide a comprehensive program promoting healthy eating and physical activity for all of our students. The District gets feedback from food service personnel, school administrators, school nurses, parents, students, P.E. teachers, the Wellness Committee, and the broader community. We monitor measures that include nutritional content of meals, how many students participate in the meal program, and sales of non-nutritious foods outside the District's meal program. Outside treats that do not meet nutritional guidelines are not allowed at classroom parties.

If you are interested, the full policy is available at the school office. Talk with your principal you are interested in being part of the wellness committee on your campus.

District Support Staff

Our School Nurse performs health assessments, vision and hearing screening, health instruction, first aid and counseling for health problems. She is available to help teachers with nutrition, health instruction, and counseling for health problems. She is on each campus one day per week. We also have a health aide at each site to whom you can forward any questions and concerns.

Our Psychologists perform psychological testing, counseling for students, and consultations with school staff members and parents. The Psychologists are essential members of the School SST/IEP Team.

Our Speech and Language Specialist provides direct small group or individual instruction to correct speech and language difficulties. The specialist screens all children in kindergarten to second grade, children new to our district, and children referred to him.

■ Immunizations

Documented proof that immunizations are up-to-date is required before attending school; districts may not allow "conditional" admittance into schools. Students may not participate in a classroom setting unless they have been fully immunized against diphtheria, hepatitis b, haemophilus influenza type b, measles, mumps, pertussis (whooping cough), poliomyelitis, rubella, and tetanus. Students must be immunized for varicella (chickenpox) or provide proof from a doctor stating they have had the disease.

All new students, advancing students, or students

transferring into grades 7-12 must be fully immunized, and will not be admitted without the required booster against pertussis (Tdap) and a second dose against varicella. The required immunizations are available through a usual source of medical care, County Health Department, a school nurse, or may be administered by a health care practitioner acting under the direction of a physician. Immunizations may be given at school. There may be funds for those who cannot access services. Homeless, foster, migratory, and military youth can be enrolled without proof of immunization. [HSC 120325, 120335, 120338, 120375, 120400, 120405, 120410, 120415, 120440, 120480; EC 48216, 48852.7, 48853.5, 49403; 17 CCR 6000-6075; 42 USC 11432(C)(i)]

Exemptions

These requirements do not apply if a form from licensed physician cites why they should not. The physician submits the standardized electronic form directly to the California Immunization Registry (CAIR) and to the school for exemption; this is the only form the school will accept. The form will include physician information, the child's name and their school, the parent's/guardian's name, and the specific basis for and duration of the exemption.

If an outbreak of a communicable disease occurs, a non-immunized student will be excluded from school for their own safety until such a time as directed by health officials or district administration.

Forms submitted prior to January 1, 2020 and exemptions based on beliefs opposed to immunization submitted prior to January 1, 2016 are valid until the pupil enrolls in the next grade span (through preschool, grades K-6, grades 7-12). Parents or guardians may refuse to allow the sharing of personal information related to their child's immunization records by notifying your County Health Department. [HSC 120325, 120335, 120338, 120370, 120372, 120372.05; EC 48216]

■ Physical Examinations

For each child enrolling in the District for the first time in kindergarten or first grade, the parent or guardian must present a certificate, signed by a physician, verifying that the child has received a physical examination within the last 18 months. If your child does not receive this exam, you must file a waiver with the school district stating the reasons you are unable to obtain such services. You may have your child immunized at the same time that the physical examination is conducted. [EC 49450; HSC 124085, 124100, 124105]

These services may be available to you at no cost

through the Child Health and Disability Prevention Program (CHDP). For information, you may contact:

Monterey County Health Dept.
1615 Bunker Hill Way, Suite 190, Salinas, CA 93906
(831) 755-4960

If you want your child to be exempt from physical examinations at school, file a written statement annually with the school refusing such an exam. However, when there is a good reason to believe that your child is suffering from a recognized contagious or infectious disease, he/she may be sent home and shall not be permitted to return to school until the contagious or infectious disease does not exist. [EC 49451; PPRA]

Kindergarten and/or First Grade Oral Health Assessment

Many things impact a child's school progress and success, including health. Children must be healthy to learn, and children with cavities are not healthy. Baby teeth are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school.

Parents or guardians must have their child's oral health assessed and have proof of the assessment by May 31 of the student's first school year (kindergarten or first grade). Assessments within the 12 months before the child enters school also meet this requirement. The assessment must be done by a licensed dentist or licensed or registered dental health professional. [EC 49452.8]

Vision, Hearing, and Scoliosis Screening

An authorized person will check your child's vision upon enrollment and in grades 2, 5, and 8 unless the student entered the District in grade 4 or 7. Hearing tests will be conducted when your child is enrolled or first enters a District school. Females in grade 7 and males in grade 8 may be screened for scoliosis (curvature of the spine). These tests may be administered unless you annually give the school a certificate from a physician or optometrist verifying prior testing, or submit a letter denying consent. [EC 44878, 49451, 49452, 49452.5, 49455]

Head Lice

Children found with live lice will be sent home with the parents for treatment. When two or more students in any class have been identified as having a head lice infestation, all students in the class shall be examined.

In consultation with the school nurse, the principal may also send information about head lice home to all parents/guardians of the students in that class. Because no disease process is associated with head lice, data does not support school exclusion for remaining nits after appropriate lice treatment, although monitoring for signs of re-infestation is appropriate. The school nurse, as student advocate and nursing expert, should be included in the implementation and evaluation of vector control problems for the school setting. The school nurse retains an important role in educating all constituencies about head lice, and dispelling myths and stigmas regarding lice infestation. Staff shall make every effort to maintain the privacy of students identified as having head lice and excluded for treatment. [BP 5141.33 February 2009; EC 48210-48216, 49451]

■ Medication at School

Children may take medication, which is prescribed by a physician, received in its original container, and can get help from school personnel during the school day. If your child needs to take medication (prescription or non-prescription) at school, please observe the following procedures:

1. Annually submit a medication consent form (available in the office) completed by the physician and the parent. On the form the physician must detail the medication name, method, amount, and time schedules by which the medication is to be taken.
2. Bring the medication in the original container to the office with your signed permission and specific instructions for administration.
3. In most cases, medication must be kept in the school office and administered by the school nurse or health aide. Children may carry and self-administer a blood glucose level test, diabetes care, inhaled asthma medication, and auto-injectable epinephrine if the medical consent form has been completed and submitted. This includes allowing a school staff member to volunteer to identify the need for, and administer glucagon, and epinephrine to a student. The form gives permission to the district representative to communicate with the health care provider, pharmacist and acknowledge understanding of how the medication will be administered. [EC 49414.7, 49423, 49480]
4. Except as listed above, children may not carry any medication on their person. This also includes "over the counter" nonprescription medications such as aspirin, vitamins, cough drops, nose drops, etc.

Each school determines if it will have staff trained in the use and storage of auto-injectable epinephrine. The

District will have a supply of epi-pens at each school site. [EC 49414(d), 49414.7, 49423, 49480]

The District does not allow parents to administer medical cannabis on campus. [BP 5141.21 August 2021; EC 49414.1; HSC 11362.79]

If your child is on a continuing medication regimen for a non-episodic condition, you are required to notify the district designee of the medication being taken, the current dosage, and the name of the supervising physician. [EC 49480]

■ Sun Protection

Students when outdoors can wear sun protective clothing, including, but not limited to hats. Students may also apply sunscreen during the day without a doctor's note or prescription. [EC 35183.5, 35291]

■ Medical and Hospital Insurance for Students

The district DOES NOT provide insurance on individual students. However, you may purchase accident insurance through the district for medical and hospital services covering your child. The insurance provides coverage for your child while on school grounds or in school buildings during the time your child is required to be there because of attendance during a regular school day of the district; or while being transported by the district to and from school or other place of instruction; or while at any other place as an incident to school-sponsored activities. The school district assumes no liability for accidents to pupils at school. [EC 32221.5, 49472]

Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. EC 49471]

Enrollment in a Health Care Plan

All children and their families must be enrolled in a health care plan. There are several options for getting a health plan; through an insurance agent, or low cost provider such as Medi-Cal and Covered California at (800) 300-1506 or online at www.coveredca.com. [PPACA]

School-Sponsored Athletics

If a student participates in school-sponsored

athletics other than physical education or athletic event during the school day, parents/guardians and the student athlete are required to annually; (1) complete a concussion awareness form, (2) complete a sudden cardiac arrest awareness form, and (3) sign a document acknowledging receipt of an Opioid Factsheet received either in print or electronic format. [EC 33479, 49475, 49476]

High school athletes must sign a pledge they are not using steroids illegally or they will not be allowed to participate. Parents must sign a form notifying them of the restriction. [EC 49033, 60041; HSC 11032]

■ Access to Mental Health Services

School-based mental health services help address barriers to learning and provide appropriate student and family support in a safe and supportive environment. Reaching out for mental health services is simple; contact your school counselor, nurse, health aide, principal, or the district office. In the community a good place to start may be to dial 211 for referrals in your area or call Monterey County Behavioral Health in King City at (831) 386-6836 or in Salinas at (831) 784-2150. If you are in crisis contact this number or dial 911. [EC 49428]

Suicide Prevention

Suicide is a leading cause of death among youth and personnel is often in a position to recognize warning signs. The District makes an effort to reduce suicidal behavior and its impact and has developed strategies to intervene. These may include staff development, student instruction in coping skills, informing parents/guardians, methods for promoting a positive school climate, crisis intervention, and counseling (including for bereavement). Information about district programs and services and links to community and statewide resources are available on the District's website at www.greenfield.k12.ca.us. [EC 215, 234.5, 234.6, 49060-49079, 49602, 49604; GC 810-996.6; PC 11164-11174.3; WIC 5698, 5850-5883; BP 5141.52 December 2021]

Schools Free of Tobacco, Alcohol, and Drugs

The Board has adopted Tobacco-Free, Drug-Free, and Alcohol-Free campus policies to promote student health and well-being. The District strives for a school environment free of these substances and has prevention and intervention programs. There may be programs through the District or in the community to support students' cessation from use of tobacco, alcohol, or drugs. For more information please contact the school/district nurse or a school administrator.

■ Diabetes Information

Diabetes is a health condition that affects how the body turns food into energy. Most food is broken down into glucose (sugar). When sugar increases in your bloodstream, your pancreas releases insulin. Insulin acts like a key to let the sugar into your body's cells to use as energy. When there isn't enough insulin or when cells stop responding to insulin, too much sugar stays in your bloodstream. Over time, this can cause serious health problems such as heart disease, vision loss, and kidney disease. There is no cure for any type of diabetes.

For both types, managing weight, eating healthy food, being active, and getting enough rest can really help. Taking medicine as prescribed, getting diabetes self-management education and support, and keeping health care appointments can also reduce the negative impacts of diabetes.

Type-2 Diabetes:

Type-2 diabetes is when your body can't use the insulin it makes as well as it should. It is the most common form of diabetes in adults, and is becoming more common in children, especially overweight teens. It is estimated that one in three children born in the US after the year 2000 will develop type-2 diabetes.

Type-2 diabetes can be prevented or delayed through lifestyle changes and medical intervention, and it is treatable. Eating healthy foods in the correct amounts and exercising regularly (at least 60 minutes every day) can help children achieve or maintain a normal weight and normal blood glucose levels.

The first step is to visit a doctor who can determine if your child is overweight. A doctor can prescribe medication if appropriate and can order tests of a child's blood glucose to see if the child has diabetes or pre-diabetes (may lead to full onset type-2 diabetes).

Type-1 Diabetes:

Type-1 diabetes is when your body simply doesn't make enough insulin. Type-1 diabetes is not preventable, but it is manageable. It is an autoimmune disease that may be caused by genetic, environmental, or other factors. It is usually first diagnosed in children or young adults, but it can occur at any age.

Risk Factors:

It is recommended that students displaying or possibly experiencing the risk factors and warning signs

below see a doctor to be screened for type-1 and/or type-2 diabetes:

Being overweight: The single greatest risk factor for is excess weight. In the US, almost one out of every five children is overweight. The chances are more than double that an overweight child will develop diabetes.

Family history of diabetes: Many affected children and youth have at least one parent with diabetes or have a significant family history of the disease.

Inactivity: Being inactive further reduces the body's ability to respond to insulin.

Specific racial/ethnic groups: Native Americans, African Americans, Hispanics/Latinos, or Asian/Pacific Islanders are more prone than other ethnic groups to develop type-2 diabetes.

Age/Puberty: Type-1 diabetes usually occurs in the early years, and before reaching puberty. Type-2 diabetes is more likely to develop during or near puberty, probably because of normal rises in hormone levels that can cause insulin resistance during this stage of rapid growth and physical development.

Warning Signs and Symptoms:

There are usually warning signs when a child might have diabetes. Not everyone with diabetes develops these symptoms, and not everyone who has these symptoms necessarily has diabetes. Type-2 symptoms generally develop slowly over time. Type-1 symptoms show up quickly – in a matter of weeks or even days, and are much more severe.

- Increased hunger, even after eating
- Unexplained weight loss
- Increased thirst, dry mouth, and frequent urination
- Feeling very tired
- Blurred vision
- Slow healing of sores or cuts
- Dark velvety or ridged patches of skin, especially on the back of the neck or under the arms
- Irregular/No menstrual periods, and/or excess facial and body hair growth in girl
- High blood pressure or abnormal blood fats levels
- For type-1; Nausea, vomiting, and/or stomach pain

Parents/Guardians of children displaying warning signs should immediately consult with the student's primary care provider to determine if screening for diabetes is appropriate. Following a diabetes's diagnosis, parents/guardians should work with the primary care provider to develop a lifestyle and medical treatment

plan, which may include consultation with and examination by a specialty care provider, including, but not limited to, a properly qualified endocrinologist.

Diabetes Screening Tests:

Your doctor may have your child take one or more of the following blood tests to confirm the diagnosis:

Glycated hemoglobin (A1C) test: A blood test measures the average blood sugar level over two to three months

Random (non-fasting) blood sugar test: A blood sample is taken at a random time; this test must be confirmed with a fasting blood glucose test.

Fasting blood sugar test: A blood sample is taken after an overnight fast; a high level on two separate tests indicates diabetes.

Oral glucose tolerance test: A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid.

If the primary care provider thinks your child has type-1 diabetes, blood may also be tested for autoantibodies (substances that indicate the body is attacking itself) that are often present in type-1 diabetes but not in type-2. The child's urine might be tested for ketones (produced when the body burns fat for energy), which may also indicate type-1 diabetes instead of type-2 diabetes.

More information can be found on these websites: California Department of Public Health, www.cdph.ca.gov; Centers for Disease Control and Prevention, www.cdc.gov; National Institutes of Health, www.nih.gov; American Diabetes Association, www.diabetes.org.

The information provided in this booklet is intended to raise awareness about this disease. Contact your child's primary care provider, school nurse, or school administrator if you have questions. [EC 49452.6, 49452.7; HSC 104250]

■ Meningitis

Meningococcal disease or Meningitis can be a life threatening infection that can be treated, but cannot always be cured. Routine vaccinations are recommended for 11-12 years olds, students entering high school and students living in college dorms. For more information please visit the California Department of Public Health website or go to www.cdph.ca.gov/HealthInfo/discond/Pages/Meningococcal_Disease.aspx [HSC 120395-120399]

■ Fluoride Treatments

Children are eligible for fluoride treatments through a program organized by the county health officer. Parents will get a record that the treatment was applied. The county health officer will determine how to pay for the program. Parents or a student 18 years old or more have the right to refuse this program using the form provided by the school district. This program is not meant to replace regular professional dental care. [HSC 104855]

STUDENT BEHAVIOR AND CAMPUS SAFETY

All pupils have the right to participate fully in the educational process, free from discrimination and harassment. Schools have an obligation to combat racism, sexism, and other forms of bias, and a responsibility to provide equal educational opportunity and ensure safe school sites.

■ School Rules

You have a right to review school and district rules regarding student discipline. If you wish to do so, please contact the school office. [EC 35291, 48980, 51101]

Capsulized General School Rules

Every student should know these 9 basic rules:

1. All students will show courtesy and respect for all children and adults.
2. All students will follow directions.
3. All students will keep their hands, feet, and objects to themselves.
4. All students will follow lunchroom and lunch grass rules.
5. All students will follow playground rules and authority of playground supervisors.
6. All students will refrain from name calling, teasing, bullying, threatening, and swearing.
7. All students will refrain from taking or damaging the property of others or the school.
8. All students will stay on campus unless given permission by the principal or designee to leave.
9. All students will follow bicycle rules and refrain from using skateboards at all times.

Playground Rules

1. Use the asphalt playground and the big field at recess and noon. Stay out of the patios and halls.
2. Do not play in the bathrooms. Keep them clean. No adults are allowed to use student bathrooms.

3. Use the playground equipment as it is meant to be used.
4. Thirty swings (front/back count one) is a turn on the swings. No count backs.
5. Play games that are safe and show concern for others. Rough play such as wrestling, tackling, pushing, tripping, piling on, etc. are not permitted.
6. Go around games in progress.
7. Bounce balls against the handball walls. Bouncing the ball against building walls is not permitted.
8. No fronts, backs or holding places in line. If you leave, you lose your place.
9. Play games by the rules. Play fair and be a good sport. If there are lots of ways to play a game, agree on the rules before the game starts. The first person in line is the judge and, if s/he does not see a play it is taken over.
10. Allow everyone to play a game. Close a game only when an appropriate number of players are participating: for example, five on a basketball team.
11. Once a game has been started, it cannot be stopped unless the bell rings or everyone agrees.
12. Return all balls, ropes, etc. to the appropriate place.
13. Respect the homes that border our playground. Do not climb over the fences to get balls for any reason. The balls will be returned later.
14. Solve as many problems as you can by yourself. If someone is bothering you, tell him/her quietly and directly that you would like him/her to stop.

If no rule applies, make wise choices. Use common sense and safety considerations.

Lunch Rules

1. The good manners you use at home are the same manners you should use at school.
2. Be respectful and courteous and follow the directions of the noon supervisors and cafeteria supervisors.
3. Walk to and from lunch. Remember to line up for hot lunch in alphabetical order by classroom.
4. Quiet conversation is enjoyable during lunch; shouting is not acceptable.
5. Pick up your papers and trash.
6. Empty trays into the trash can, put silverware in the container and stack your tray neatly in the kitchen window.

Bicycle Rules

1. Students must dismount when they reach the school grounds and proceed directly to the bike racks.
2. Students must lock their bicycles.
3. Students must walk their bicycles from the racks to the street.
4. The bicycle racks are strictly off-limits except for arrivals and departures.
5. Students are expected to adhere to the bicycle rules and regulations specified in the Vehicle Code of the State of California.
6. Bicycle riding in the hallways, patios, or parking lots is dangerous and strictly forbidden.
7. The school does not assume responsibility for bicycle theft or damage.

Skateboards: Students that ride skateboards to school must store them in the office upon arrival. Skateboarding on school grounds is not allowed at any time.

Motor Vehicles: It is against the law to ride motor vehicles of all types on school grounds. Violations of this law will be reported to the sheriff.

Please be sure that your children know and understand these rules.

Students who choose not to follow school rules will be disciplined. There will be suspension for a serious infraction. For further clarification or infractions leading to suspension, please refer to the guidelines in the district packet distributed to parents the first week of school or upon enrollment.

Animals on Campus

Please be sure dogs are secure at home. For safety reasons, animals are not permitted on school grounds and if we cannot locate the owner quickly, we will call Animal Control agencies.

■ **Safe Place to Learn**

It is State and District policy to improve student safety, connections between students and supportive adults, and connections between schools and communities. These policies prohibit discrimination, harassment, intimidation, and bullying at all school sites or at any school sponsored activity. School site staff trained in anti-bias shall be made known to students. When safe to do so, District employees must intervene immediately when they see discrimination, harassment, intimidation or bullying. Certificated staff in grades 7-12 get information about helping LGBTQ students.

Information about district programs and services and links to community and statewide resources related to: suicide prevention; sex discrimination including Title IX information; hate violence; sexual harassment including the District's Policy (also included in this booklet); harassment, intimidation, bullying; and cyber-bullying including social-media bullying are available on the District's website at www.greenfield.k12.ca.us and online at www.cde.ca.gov, www.cde.ca.gov/lss/se/bullyfaq.asp, www.cde.ca.gov/lss/se/bullyres.asp, www.cde.ca.gov/lss/vp/ss/resources.asp, www.californiahealthykids.net.

The District Uniform Complaint Procedure may be used to file a complaint. Contact the District Complaint Officer(s) listed on page 32 for assistance. [CE 200, 215, 220, 221.6, 221.61, 221.8, 230, 231.5, 233, 234, 234.1, 234.4, 234.5, 234.6, 51101, 66250, 66260.6, 66270; CP 422.55, 422.6; 5 CCR 4900; BP 5131.2 August 2021]

■ Digital Communication Devices

Districts may regulate the possession or use of any cellphone, smartphone, pager or electronic signaling device while pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees. Students cannot be stopped from using such a device when: there is an emergency; there is a perceived threat of danger; when a teacher or administrator has said it is acceptable; or if it is part of an individualized education program (IEP). Possession or use is allowed if essential to student's health as determined by a licensed physician or surgeon. [EC 48901.5, 48901.7]

Upon arrival at school, students must turn off all cell phones, smart watches, and other digital communication devices and secure them in their backpacks and out of sight until the students are dismissed for the day, and have left the school grounds. The School and/or the District are not responsible for damage, loss, or theft of personal devices.

■ Safety, Responsibility, and Cooperation

We expect our students to be polite and cooperative, to play safely, and to attend seriously to their school work.

Our goals in discipline are to establish safe, comfortable and productive classroom and school climates, and to enable and encourage students to develop responsibility, good self-concept, independence and self-reliance.

District and school site staff employs Positive Behavioral Interventions & Supports (PBIS) both to recognize and reinforce positive student behavior. All of our school personnel will make every effort to discipline in a positive, consistent manner and to use logical consequences for students' behavior. Students with chronic or serious misbehavior will be referred to the Principal.

Specific rules and standards are explained to all students at the beginning of the school year. Each classroom teacher also explains his/her particular rules and expectations to the students.

Consequences of Misbehavior Include:

- warning (name on board, verbal comment, etc.)
- removal from activity or from classroom
- loss of appropriate privileges
- referral to principal
- restitution of property
- telephone call to parents
- detention
- Saturday school
- suspension from school

We will involve parents in the discipline process whenever necessary by means of a phone call, a note, or a discipline referral from the principal.

■ Dress and Grooming

District-wide Dress Standards

Dress for Success – Students should come dressed to learn. Students who look and feel their best will do their best. GUSD reserves the right to ban certain colors and/or styles of clothing. Red clothing and red accessories are not permitted. Clothing that disrupts the educational process is not allowed. Confiscated items will be returned to parents. Please help the school support your student and the academic culture by having your student come to school well-rested, dressed for success, prepared, and ready to learn.

We expect our students to wear comfortable, clean and appropriate school clothing. Gang-related apparel is Not Acceptable.

Education Code 35294: The principal and staff shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health, safety, or welfare of the student or the school environment if it were worn or displayed on a school campus. Clothes shall provide

Dress Code ALERT!



*NO Halter Tops
NO Low Cut Tops*



*NO Sagging Pants/
Shorts*



*Skirts and Shorts must
reach tip of extended fingers*



*Hats/Hoods shall
not be worn indoors*



*NO Tube Tops or
Off-the-Shoulder Tops*



*NO Midribs
Showing*



*NO Clothing that depicts
Alcohol, Tobacco, Violence,
Profanity or Innuendo*



*NO Ripped/Torn
Jeans*



*NO Spaghetti Straps. All
straps must 1½"*



*NO Pajamas or
Slippers*



*NO Tank Tops, Undershirts,
or Muscle Shirts*



*NO Sandals/Flip-
Flops*

Wear Clothing that provides coverage of Your Body — NO RED

sufficient coverage to conceal undergarments at all times. Shirts and pants will be provided for students not following dress code. The principal and staff may revise the dress code at any time deemed appropriate, depending on changes in style, gang affiliation, need, etc.

Colors: The color red may have gang-related connotations. Therefore, to maintain a safe, gang free academic environment, no shades of red clothing or adornments are to be worn. Administration will use discretion when questionable cases arise.

Shoes: Closed-toed shoes must be worn at all times. No flip-flops, open-toed shoes, sandals, slippers, or steel-toed shoes are allowed. No red shoes or red shoe laces will be allowed. Parents will be notified to provide replacements.

Jackets/Coats/Sweatshirts: Students may wear jackets, coats or sweatshirts of any color except solid red. These items shall be free from sports and gang-related insignias.

Pants: No ripped jeans/pants, torn jeans/pants, shredded jeans/pants, sweats, pants with holes in them, pajamas, or P.E. uniforms may be worn in classes. Leggings and tights do not take the place of pants. Oversized, baggy, saggy pants are not allowed. Pants must fit and be worn at the natural waist and must cover all undergarments. Pants should not be long enough to be stepped on. No sagging, low hip-hugger pants, or low cut pants that reveal skin are allowed.

Shorts/Skirts/Dresses: Shorts, skirts or dresses must not be shorter than the length of the student's fingers extended at the side. Basketball shorts, athletic shorts, swim trunks, or shorts without a hem are not allowed.

Shirts/Blouses: Clothes must conceal undergarments at all times. Low cut necklines which expose cleavage or chests are not allowed. Clothing that reveals midribs or bare the lower back region is not allowed. See-through or fishnet, tank tops,

halter tops, tube tops, strapless blouses, spaghetti straps, off-the shoulder, low-cut tops and bare midriffs are prohibited. Sport jerseys are not permitted unless they are the sport jersey of Vista Verde Middle School.

Backpacks: Solid red backpacks are not allowed.

Backpacks with sports logos, gang logos, or gang graffiti or that contain written profanity are not permitted.

Consequences for Violation of Dress Code:

1st Offense: Student sent to the office to receive loaner clothing. Parents will be contacted if loaner clothing is unavailable.

2nd Offense: Referral to the office, clothing change, parent contact assigned.

3rd Offense: Referral to the office, clothing change, parent contact, after school detention

Continued Offenses: Further disciplinary action by administration. Continued disregard for the dress code may result in an in-school suspension for defiance of authority.

Referrals will be made to the office and appropriate action taken by the dean or vice principal. A student violation of this policy is deemed willfully defiant of the valid authority of the school administration. The Dress code policy may change as deemed appropriate by administration. The District Dress Code will be enforced by all staff.

Gang-Related Apparel and Symbols

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received. The District will collaborate with Law Enforcement Agencies to update changes in gang-related apparel as necessary.

School personnel will confiscate all prohibited or inappropriate items, and consequences will follow. On the first offense, the confiscated item may be returned to the student at the end of the school day. On subsequent offenses, confiscated items will be returned to the student's parent or guardian only.

■ School Bus Passenger Safety Rules

School bus passengers' behavior can directly affect their safety and the safety of others, the following rules apply at all times, including after school trips.

The use of Video cameras or video recordings may be used at supervisor or designee discretion.

- All riders shall follow the instructions and directions of the bus driver at all times.
- All riders should be courteous to driver and fellow passengers.
- Foul language is prohibited.
- All riders shall keep bus clean, eating food or drinks is not allowed on the bus. Riders shall not damage or deface the bus or tamper with bus equipment.
- No part of the body, hands, arms, and head should be put out of the window.
- No trash or objects are to be thrown out of bus windows.
- No animals are allowed on the bus without the permission of school principals.
- No Standing or walking while bus is in motion.
- Serious safety hazards can result from noise or behavior that is distracting to the bus driver. Loud talking, screaming or loud noises are prohibited.
- All passengers must always be alert of traffic when boarding and exiting the school bus.

The use of Video cameras or video recordings may be used at the supervisor or designee discretion.

The designee shall routinely review videotapes taken on school buses and shall document any evidence of student misconduct. If tapes are retained as part of an individual student disciplinary record it shall be maintained in accordance with the law and board policy governing the access, review and release of student records. Tapes retained as part of an expulsion record are non-privileged, disclosable public records pursuant to education code 48918.

Video tapes may be viewed by persons other than the superintendent or designee under the following conditions.

1. When student misconduct is revealed as a result of a school bus videotape or reported to the Superintendent or designee by a student, staff member or parent/guardian. Students involved in the incident and their parents/guardians may ask the Superintendent or designee for an opportunity to view the videotape.
 - a. Requests for viewing must be made within five school days of receiving notice.
 - b. A viewing shall be provided or denied within five days of the request.
 - c. Viewing will be limited to those frames containing the incident of misconduct.
2. Bus drivers and school administrators may ask to view

a videotape in order to observe specific problem and work toward its solution.

3. Viewing shall occur only at a school-related site and in the presence of the designee.
4. All persons who view a tape shall be identified in a written log.

Any concerns can be directed to the Transportation Department (831) 674-2840.

DISCIPLINE

■ Parent Responsibility

Parents or guardians are liable for all the damages caused by the willful misconduct of their minor children that result in death or injury to other students, school personnel, or damage to school property. Parents are also liable for any school property loaned to the student and willfully not returned. Parents' or guardians' liability may be as much as \$21,700 in damages and another maximum of \$12,000 as adjusted annually by the California Department of Education for payment of a reward, if any. With a few exceptions, the school district may withhold the grades, diplomas, or transcripts of the student responsible until such damages are paid or the property returned or until completion of a voluntary work program in lieu of payment of money. If your child commits an obscene act or engages in habitual profanity or vulgarity, disrupts school activities, or otherwise willfully defies the authority of school personnel, and is suspended for such misconduct, you may be required to attend a portion of a school day in your child's classroom. Civil penalties may also be enforced with fines up to \$25,000. [EC 48900.1, 48904, 51101; CC 1714.1; GC 53069.5]

Vandalism

Graffiti and scratching glass or other material on someone else's property is now considered vandalism and those convicted face fines, imprisonment and the requirement to clean up the damage or perform community service. Parents/Guardians may be liable to pay fines as high as \$10,000 and be required to participate in the clean up. [PC 594]

■ Drugs, Alcohol, and Tobacco

Possession or use of illicit drugs (including cannabis), alcohol, or any tobacco product on District premises or at any District activity is strictly prohibited.

A student in possession or under the influence of marijuana (cannabis), concentrated cannabis, or

any synthetic cannabinoid is subject to suspension or expulsion. A student under 18 also faces up to forty (40) hours of community service, ten (10) hours of drug education, and sixty (60) hours of counseling; a student 18 or older can be imprisoned for up to six (6) months and/or be fined up to \$1,000. It is illegal for anyone under 21 to possess cannabis or synthetic cannabis.

Possession of tobacco by anyone under 21 is illegal and can lead to a \$75 fine or 30 hours of community service except for members of the military.

Except for members of the military, possession of tobacco by anyone under 21 is illegal and can lead to a \$75 fine or thirty (30) hours of community service. Possession of approved tobacco cessation aids is not prohibited. A "tobacco product" is any product made or derived from tobacco or nicotine that is intended for human consumption, including an electronic device that delivers nicotine (commonly known as "e-cigarettes" or "vaping"). [EC 48900, 48901; HSC 11357, 11357.5, 11361, 11362.1, 11362.3, 104495, 104559; PC 308; VC 13202.5; BPC 22950.5, 25608; 20 USC 812, 814]

■ Impersonation on the Internet

Pretending to be another pupil or real person other than yourself on the Internet or through other electronic methods to harm, intimidate, threaten or defraud is punishable by a \$1,000 fine or imprisonment for up to one year. [PC 528.5]

■ Alternatives to Suspension or Expulsion

The Superintendent or the Principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's specific misbehavior. [EC 48900.5]

■ Grounds for Suspension or Expulsion

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case

- of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
 - (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
 - (e) Committed or attempted to commit robbery or extortion.
 - (f) Caused or attempted to cause damage to school property or private property.
 - (g) Stole or attempted to steal school property or private property.
 - (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of the pupil's own prescription products.
 - (i) Cometer un acto obsceno o habitualmente participar en obscenidades o vulgaridad.
 - (j) Ilegalmente poseer o ilegalmente ofrecer, organizar, o negociar para vender parafernalia de drogas, así como lo define la Sección 11014.5 del Código de Salud y Seguridad.
 - (k)(1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
 - (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph is inoperative on July 1, 2020.
 - (3) Except as provided in Section 48910, commencing July 1, 2020, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.
 - (4) Except as provided in Section 48910, commencing July 1, 2020, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2025.
 - (l) Knowingly received stolen school property or private property.
 - (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
 - (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
 - (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
 - (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
 - (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.
 - (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
 - (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more

pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
 - (B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health.
 - (C) Causing a reasonable pupil to experience substantial interference with the pupil's academic performance.
 - (D) Causing a reasonable pupil to experience substantial interference with the pupil's ability to participate in or benefit from the services, activities, or privileges provided by a school.
- (2)(A) "Electronic act" means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
- (i) A message, text, sound, video, or image
 - (ii) A post on a social network internet website, including, but not limited to: (I) Posting to or creating a burn page. "Burn page" means an internet website created for the purpose of having one or more of the effects listed in paragraph (1); (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated; (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - (iii)(I) An act of cyber sexual bullying; (II) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel

by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act; (III) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

- (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.
- (3) "Reasonable pupil" means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of that age, or for a person of that age with the pupil's exceptional needs.
- (s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:
 - (1) While on school grounds.
 - (2) While going to or coming from school.
 - (3) During the lunch period whether on or off the campus.
 - (4) During, or while going to or coming from, a school-sponsored activity.
- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered

great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, “school property” includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil’s specific misbehavior as specified in Section 48900.5.

(w)(1) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

(2) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community. [EC 35291, 48900, 48901.1, 48910]

Additionally, sexual harassment, hate violence, harassment, intimidation (grades 4-12) and threats and terroristic threats against school officials or school property or both (all students) may be recommended for suspension or expulsion. [EC 212.5, 233(e), 48900.2, 48900.3, 48900.4, 48900.7]

Homework shall be provided for a student suspended for two (2) or more days upon request. Such homework turned in on time that cannot be graded in time, will not be included in the calculation of the pupil’s grade in the class. [EC 48913.5]

■ Mandatory Suspension / Expulsion

Education Code Section 48915(a): Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that the expulsion is inappropriate, due to the particular circumstance:

1. Causing serious physical injury to another person, except in self-defense.

2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
3. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion.
5. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

Education Code Section 48915(c): The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior or written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
5. Possession of an explosive.

■ Student Search

The school principal or designee may search the person of a student, the student’s property, vehicle, and District property under the student’s control if there is a reasonable suspicion to believe the student may have a concealed weapon, narcotics, stolen property, or contraband. Searches may be announced or unannounced, and the District may use drug-sniffing dogs if available. Employees shall not conduct strip searches or body cavity searches of any student. [EC 48900-48927, 49050-49051, 49330-49334; PC 626.9, 626.10]

■ Release of Student to Peace Officer

If a school official releases your child from school to a

peace officer for the purpose of removing them from the school premises, the school official shall take immediate steps to notify you or a responsible relative of your child, except when a student has been taken into custody as a victim of suspected child abuse. In those cases, the peace officer will notify the parent or guardian. [EC 48906; PC 11165.6; WIC 305]

PROTECTIONS, COMPLAINTS AND PROCEDURES

The District is primarily responsible for compliance with local, state, and federal laws and regulations; has policies and procedures to address allegations of unlawful discrimination, harassment, intimidation, bullying, and complaints alleging violation of laws governing educational programs, activities, and pupil fees. Employees, students, parents or guardians, school and district advisory committee members, appropriate private school officials and other interested parties are advised of the district policies and how to file a complaint if they so desire.

■ Nondiscrimination/Harassment

This policy shall apply to all acts constituting unlawful discrimination or harassment related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

The Governing Board desires to provide a safe school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also occurs when prohibited conduct is so

severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. In addition, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's website in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation.

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent

recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools. [BP 5145.3 April 2021; EC 200-262.4, 48900.3, 48900.4, 48904, 48907, 48950, 48985, 49020-49023, 49060-49079, 51500, 51501, 60044; CC 1714.1; GC 11135; PC 422.55, 422.6; 5 CCR 432, 4600-4670, 4900-4965; 20 USC 1681-1688; 42 USC 12101-12213, 6101-6107; § 504; Title VI; Title IX; 28 CFR 35.107; 34 CFR 100.3, 104.7, 104.8, 106.8, 106.9, 110.25, 99.31]

■ Sexual Harassment

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint, or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint is addressed through Title IX complaint

procedures or uniform complaint procedures, as applicable, and shall offer supportive measures to the complainant.

The Superintendent or designee shall inform students and parents/guardians of the district's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate instruction on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or

victim of sexual harassment and/or other students during an investigation

Disciplinary Actions

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Record-Keeping

In accordance with law, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools. [BP 5145.7 October 2020; EC 200-262.4, 48900, 48900.2, 48904, 48980; CC 1714.1, 51.9; GC 12950.1; 5 CCR 4600-4670, 4900-4965; FERPA; 20 USC 1221, 1681-1688; 42 USC 1983; Title VI; Title VII; 34 CFR 106.1-106.71]

Complaints Regarding Discrimination, Harassment, Intimidation, Bullying, Exceptional Needs Students, Categorical Programs, Federally Funded Programs

The district prohibits the following, and shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, or bullying against any protected individual or group identified under Board Policy, Education Code, California Code of Regulations, Penal Code, or Government Code including actual or perceived race, color, ancestry, historically associated racial traits, nationality, national origin, immigration status, ethnicity, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance.

The District is committed to equal opportunity for all individuals in education and in employment. The District shall promote programs that ensure non-discriminatory practices in all District activities. Information about district programs and services and links to community and statewide resources related to: suicide prevention; sex discrimination including Title IX information; hate violence; sexual harassment including the District's Policy (also included in this booklet); harassment, intimidation, bullying; and cyber-bullying including social-media bullying are available on the Districts website at www.greenfield.k12.ca.us. You may contact your school's office or the District office to obtain a free copy of the district's complaint procedures. If you want further details in this regard, or if you believe your or your child(ren) have been subjected to the above and wish to file a complaint, please contact the District official responsible for compliance with Title V, Title VI, Title IX, § 504, and Uniform Complaints. The Governing Board designates the following compliance officer(s) to receive and investigate all complaints and ensure district compliance with law:

Laura Cortez, Assistant Superintendent
493 El Camino Real, Greenfield, CA 93927
(831) 674-2840

The Uniform Complaint Procedure can be used in cases of discrimination or a violation of a federal or state law within the following programs as identified by the District's Board Policies: adult education, career/technical education, technical training, ROP programs and centers, Agricultural Vocational Education, child development, State Preschool, Early Childhood Education Program Assessments, Consolidated Categorical Aid, Economic Impact Aid, LCAP, State Compensatory Education, State Program for Students of Limited English Proficiency, school improvement, tenth-grade counseling, tobacco-use prevention education, Peer Assistance and Review, Migrant and Indian Education, American Indian Education Centers, Bilingual Education, nutrition services, special education, after school education and safety, homeless or foster youth education options, course content, physical education (including instructional minutes grades 1-6), discrimination, harassment, intimidation, bullying, pupil lactation accommodations, pupil fees, Civil Rights Guarantees that receive state or federal financial assistance, ESEA (Titles I-VII), Williams Settlement issues, school safety plan, safe place to learn, School Safety and Violence Prevention Act, and other areas designated by the District. [EC 200, 201, 220, 221.6, 221.61, 221.8, 230, 231.5, 233, 234 et seq., 234.6, 260 et seq., 262.3, 48853, 48853.5, 49010-49013, 49069.5, 51210, 51223, 51225.2, 51228.3, 52075,

52334.7, 56500.2, 56501; PC 422.55; 5 CCR 4600- 4687; CC 51-53; GC 11135, 12900; 20 USC 1400 et seq.; EOA; Title VI; Title VII; Title IX; § 504; IDEA; 34 CFR 106.9]

District's Uniform Complaint Process

You may contact your school's office or the district office to obtain a free copy of the district's complaint procedures. The complaint procedure can be used for a variety of issues not mentioned above including but not limited to employee issues and policies and procedures of the district. Confidentiality and privacy shall be respected in all complaint investigations. Complaints alleging discrimination may be filed by a person on their own behalf or on behalf of another person or group of people within six months of the occurrence or when facts became known. Complaints regarding a special needs student or pupil fees may be filed within 12 months of the occurrence. Complaints regarding LCAP may be filed anonymously. Complaints regarding Pupil Fees may be filed anonymously and with the principal. If a complaint regarding LCAP or pupil fees is valid, then the parents are due full reimbursement. Staff has been trained to deal with these types of complaints.

Those complaining (Complainants) are protected from retaliation and their identities are confidential when related to discrimination. Staff dealing with complaints are knowledgeable about the laws and programs they are investigating. The complaint may be dismissed if complainant obstructs or does not provide all information. If the District acts in the same manner, the finding may be affected.

1. Complaints made under this procedure shall be directed to the Uniform Complaint Officer who is responsible for processing the claims. A complaint under the Uniform Complaint Procedure should be completed within 60 days from the receipt of the complaint. The Superintendent and complainant may agree in writing to extend the timeline.
2. You may contact the UCP Officer to obtain a copy of the complaint process.
3. You may choose to have your complaint mediated.
4. There shall be an investigative meeting after receiving the complaint.
5. The compliance officer shall send a written report about the investigation and decision. There are then five days to appeal to the Board of Education.
6. If you are not satisfied with the results, the complainant then has 15 days to appeal to the California Department of Education. The appeal must include a copy of the locally filed complaint and a copy of the LEA decision.

7. There is nothing in this process to preclude a complainant from pursuing available civil law remedies outside of the district's complaint procedures. Such remedies may include mediation, attorneys, and legal remedies. Civil law remedies may include, but are not limited to, injunctions and restraining orders.

For discrimination complaints, 60 days must elapse from the time an appeal is filed with CDE before pursuing civil remedies except for an injunction. Complaints may also be forwarded to appropriate state or federal agencies in the following cases:

American Civil Liberties Act 504: Office of Civil Rights

Child Abuse: Department of Social Services, Protective Services Division, or law enforcement

Discrimination/Nutritional Services: U.S. Secretary of Agriculture

Employment Discrimination: Department of Fair Employment and Housing, Equal Employment Opportunity Commission.

General Education: this school district

Health and Safety/Child Development: Department of Social Services

Student Records: Family Policy Compliance Office (FPCO), Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202

[20 USC 11138; 34 CFR 300.510-511, 300.513; EC 235. 262.3, 33031, 33032, 33381, 48985, 56000-56885, 59000-59300, 64000(a); 5 CCR 4600, 4620-4632]

■ Complaints Regarding the Williams Settlement, Instructional Materials, Teacher Placement, and School Facilities

Parents should use the District Uniform Complaint Procedure with modifications as included, to identify and resolve any deficiencies regarding instructional materials; facility cleanliness, safety, emergency or urgent facility conditions that pose a health or safety threat to students; or staff, teacher vacancies or misassignments. [EC 35186]

Williams Settlement complaint procedure

A complaint form may be obtained, free of charge, at the school office, the district office, or downloaded from the district's Web site at www.greenfield.k12.ca.us, but the form need not be used to make a complaint. You may also download a copy of the California Department of Education complaint form from this Web site, www.cde.

ca.gov/re/cp/uc. The Uniform Complaint Procedure shall be used for filing Williams related complaints with the following special circumstances applying:

1. Forms can be turned into the principal or designee who will make every reasonable attempt to investigate.
2. Complaints beyond the site authority will be forwarded to the District within 10 days.
3. Complaints may be filed anonymously. A response may be requested if complainant is identified and will be sent to the mailing address on complaint.
4. If the District is required to provide material in a foreign language based on California Department of Education census data and if requested, the response and report shall be written in English and the primary language in which the complaint was filed.
5. The form will have a box to request a response and indicate where to file the form.
6. Valid complaints should be remedied within 30 days of receipt.
7. Within 45 days of filing a complaint, notice should be sent to complainant when a response was requested. A principal will also inform the Superintendent of resolution in the same timeframe.
8. If unsatisfied with resolution a complainant may describe the complaint to the governing board at a regularly scheduled meeting.
9. The District will report quarterly on the number of resolved and unresolved complaints and summarize data regarding complaints and resolutions to the county superintendent and the local governing board in public session making it part of the public records. [EC 35186, 48985]

■ Further Information is Available

Further information regarding our district schools, programs, policies, and procedures is available to any interested person upon request to our district office. [FERPA, 34 CFR 99.7(b)]

DISTRICT FACILITIES

■ Asbestos-Containing Material

The district has available upon request a complete

and updated management plan for asbestos-containing material. [40 CFR 763.93]

■ Lead Poison Testing

The district website has information about lead poisoning, including risks and effects of childhood lead exposure; blood lead screening tests for children enrolled in Medi-Cal; recommendations for children not enrolled in Medi-Cal who are at high risk of lead exposure and blood lead screening tests as required. The District will handout information to parents of district child care or preschool programs. [HSC 105286]

■ Pesticide Use

The district's Integrated Pest Management strategy is the use of the least toxic pest management possible. Therefore, effective 2019-20 school year the district ceased the use of any pesticide with the ingredient Glyphosate.

The district is not planning to use any pesticide products at school facilities this school year. Should the District find that it does need to use any pesticide products, parents will receive identification of the products that includes the name, active ingredient(s), and date and location of application. Only fully certified pesticides can be used on school grounds. The identification includes the name and active ingredients. The school's Integrated Pest Management Plan (IPM) is updated by September 30 each year. The IPM, pesticide names and active ingredients, and application dates are, or will be posted on the school and/or district website at www.greenfield.k12.ca.us.

Parents and guardians may register with the school or district if they wish to receive notification of pesticide applications at a particular school or facility. Notice of an application and written notice of unlisted pesticide use will be given 72 hours in advance. For an emergency application, 72 hours notice will be the goal. Each area of the school where pesticide is being used will be identified by a posted warning 24 hours before (or upon application, if an emergency) through 72 hours after use. Further information is available from the California Department of Pesticide Regulation, P.O. Box 4015, Sacramento, CA 95812-4015, www.cdpr.ca.gov. [EC 17610.1, 17612, 48980; FAC 13184]

DISTRICT CALENDAR

2022-2023

CALENDARIO DEL DISTRITO

July • 2022 • Julio						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October • 2022 • Octubre						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January • 2023 • Enero						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April • 2023 • Abril						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

August • 2022 • Agosto						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November • 2022 • Noviembre						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

February • 2023 • Febrero						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

May • 2023 • Mayo						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September • 2022 • Septiembre						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December • 2022 • Diciembre						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March • 2023 • Marzo						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June • 2023 • Junio						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Federal Holiday / Festiva Federal
 School Recess / Receso de Clases
 Staff Development / Desarrollo del Personal
 Dates to Note / Fechas a Recordar
 Minimum Day / Día Mínimo
 Board Approved / Aprobado: 03/03/2022
Revised / Revisado: 03/03/2022

Important Dates

Fechas Importante

- | | |
|---|--|
| <p>JULY</p> <ul style="list-style-type: none"> 4 Independence Day <p>AUGUST</p> <ul style="list-style-type: none"> 8, 9 Professional Development (no classes) 10 First Day School 31 Back-to-School Night (Elementary) <p>SEPTEMBER</p> <ul style="list-style-type: none"> 5 Labor Day 7 Back-to-School Night (VVMS) <p>OCTOBER</p> <ul style="list-style-type: none"> 14 Professional Development (no classes) 17-21 Parent Conferences (All schools, minimum days) <p>NOVEMBER</p> <ul style="list-style-type: none"> 11 Veteran's Day 18 Minimum Day 21-25 Thanksgiving Break <p>DECEMBER</p> <ul style="list-style-type: none"> 16 Minimum Day 19-31 Winter Break <p>JANUARY</p> <ul style="list-style-type: none"> 1-10 Winter Break 9, 10 Professional Development (no classes) 16 Martin Luther King Jr. Day <p>FEBRUARY</p> <ul style="list-style-type: none"> 13 Lincoln's Day 20 Presidents' Day <p>March</p> <ul style="list-style-type: none"> 17 Professional Development (no classes) 20-24 Parent Conferences (All schools, minimum days) <p>APRIL</p> <ul style="list-style-type: none"> 3-6 Open House (All schools) 6 Minimum Day 7 Cesar Chavez Day 7-14 Spring Break <p>MAY</p> <ul style="list-style-type: none"> 29 Memorial Day <p>JUNE</p> <ul style="list-style-type: none"> 7 Last Day of School 19 Juneteenth | <p>JULIO</p> <ul style="list-style-type: none"> 4 Día Independencia <p>AGOSTO</p> <ul style="list-style-type: none"> 8, 9 Desarrollo del Profesional (no clases) 10 Primer Día de Escuela 31 Noche de Regreso a Clases (Primarias) <p>SEPTIEMBRE</p> <ul style="list-style-type: none"> 5 Día de los Trabajadores 7 Noche de Regreso a Clases (VVMS) <p>OCTUBRE</p> <ul style="list-style-type: none"> 14 Desarrollo del Personal (no clases) 17-21 Conferencias de Padres (todos las escuelas, días mínimos) <p>NOVIEMBRE</p> <ul style="list-style-type: none"> 11 Día de los Veteranos 18 Día Mínimo 21-25 Receso de Acción de Gracias <p>DICIEMBRE</p> <ul style="list-style-type: none"> 16 Día Mínimo 19-31 Receso de Invierno <p>ENERO</p> <ul style="list-style-type: none"> 1-10 Receso de Invierno 9, 10 Desarrollo del Personal (no clases) 16 Día de Martin Luther King Jr. <p>FEBRERO</p> <ul style="list-style-type: none"> 13 Día de Lincoln 20 Día de los Presidentes <p>MARZO</p> <ul style="list-style-type: none"> 17 Desarrollo del Personal (no clases) 20-24 Conferencias de Padres (todos las escuelas, días mínimos) <p>ABRIL</p> <ul style="list-style-type: none"> 3-6 Casa Abierta (todos las escuelas) 6 Día Mínimo 7 Día de César Chavez 7-14 Receso de Primavera <p>MAYO</p> <ul style="list-style-type: none"> 29 Día de Conmemoración <p>JUNIO</p> <ul style="list-style-type: none"> 7 Último Día de Clases 19 Diecinueve de Junio |
|---|--|

Minimum Days - Every Wednesday, All Schools

Días Minimos - Cada los Miércoles, Todos las Escuelas

QUARTER CUARTO	1	2	3	4
Progress reports Reportes de progreso:	September/Septiembre 12	November/Noviembre 15	February/Febrero 21	April/Abril 27
Quarter ends Fin del cuarto:	October/Octubre 12	January/Enero 18	March/Marzo 27	May/Mayo 31
Report Cards Calificaciones:	October/Octubre 17	January/Enero 25	April/Abril 3	June/Junio 7

DAILY SCHEDULE • Arroyo Seco Academy • HORARIO DIARIO

	Line Up	Instruction	Regular/Minimum Day		Día Regular/Mínimo		Dismissal • Despido		
		Begins	Recess *	Recreo *	Lunch *	Almuerzo *	Regular Day	Minimum Day	
TK	8:08 AM	8:10 AM	9:00 AM – 9:15 AM		10:30 AM – 11:10 AM		2:35 PM	1:25 PM	* Line up two (2) minutes before recess or lunch ends
B-Wing	8:08 AM	8:10 AM	9:15 AM – 9:30 AM		10:30 AM – 11:10 AM		2:35 PM	1:25 PM	
D-Wing	8:08 AM	8:10 AM	9:30 AM – 9:45 AM		10:30 AM – 11:10 AM		2:35 PM	1:25 PM	
Grades 1 & 2	8:08 AM	8:10 AM	9:30 AM – 9:45 AM		11:12 AM – 11:52 AM		2:35 PM	1:25 PM	
Grades 3 & 4	8:08 AM	8:10 AM	9:47 AM – 10:02 AM		11:54 AM – 12:36 PM		2:35 PM	1:25 PM	
Grades 5 & 6	8:08 AM	8:10 AM	10:04 AM – 10:19 AM		12:38 PM – 1:18 PM		3:10 PM	1:25 PM	

DAILY SCHEDULE • César Chávez Elementary • HORARIO DIARIO

Breakfast (optional) 7:30 am – 8:00 am (doors close at 8:00 am)

	Line Up	Instruction	Regular/Minimum Day		Día Regular/Mínimo		Dismissal • Despido		
		Begins	Recess	Recreo	Lunch	Almuerzo	Regular Day	Minimum Day	
TK, K1 & K2	8:05 AM	8:10 AM	9:25 AM – 9:40 AM		10:45 AM – 11:20 AM		2:35 PM	1:25 pm *	* Wednesdays are minimum days
K3 & K4	8:05 AM	8:10 AM	9:40 AM – 9:55 AM		10:45 AM – 11:20 AM		2:35 PM	1:25 pm *	
Grade 1	8:05 AM	8:10 AM	9:25 AM – 9:40 AM		11:05 AM – 11:45 AM		2:35 PM	1:25 pm *	
Grade 2	8:05 AM	8:10 AM	9:40 AM – 9:55 AM		11:05 AM – 11:45 AM		2:35 PM	1:25 pm *	
Grade 3	8:05 AM	8:10 AM	10:00 AM – 10:15 AM		11:45 AM – 12:25 PM		2:35 PM	1:25 pm *	
Grade 4	8:05 AM	8:10 AM	10:10 AM – 10:25 AM		12:05 PM – 12:50 PM		3:10 PM	1:25 pm *	
Grade 5	8:05 AM	8:10 AM	10:20 AM – 10:35 AM		12:25 PM – 1:05 PM		3:10 PM	1:25 pm *	* Miércoles son días mínimos
Grade 6	8:05 AM	8:10 AM	10:30 AM – 10:45 AM		12:25 PM – 1:05 PM		3:10 PM	1:25 pm *	

DAILY SCHEDULE • Mary Chapa Academy • HORARIO DIARIO

	Line Up	Instruction	Regular/Minimum Day		Día Regular/Mínimo		Dismissal • Despido		
		Begins	Recess *	Recreo *	Lunch	Almuerzo	Regular Day	Minimum Day	
TK	8:05 am	8:10 am	9:30 am – 9:45 am		10:40 am – 11:20 am		2:35 pm	1:25 pm	* Wait to be released by a staff member for a.m. break on rainy days
Kindergarten	8:05 am	8:10 am	9:45 am – 10:00 am		10:40 am – 11:20 am		2:35 pm	1:25 pm	
Grades 1 & 2	8:05 am	8:10 am	9:45 am – 10:00 am		11:20 am – 12:00 pm		2:35 pm	1:25 pm	
Grade 3	8:05 am	8:10 am	10:00 am – 10:15 am		12:00 pm – 12:40 pm		2:35 pm	1:25 pm	
Grades K-3 SDC	8:05 am	8:10 am	9:45 am – 10:00 am		11:20 am – 12:00 pm		2:35 pm	1:25 pm	
Grade 4	8:05 am	8:10 am	10:00 am – 10:15 am		12:00 pm – 12:40 pm		3:10 pm	1:25 pm	
Grades 5 & 6	8:05 am	8:10 am	10:15 am – 10:30 am		12:40 pm – 1:20 pm		3:10 pm	1:25 pm	
Grades 4-6 SDC	8:05 am	8:10 am	10:00 am – 10:15 am		12:00 pm – 12:40 pm		3:10 pm	1:25 pm	

DAILY SCHEDULE • Oak Avenue Elementary • HORARIO DIARIO

	Line Up	Instruction	Regular/Minimum Day		Día Regular/Mínimo		Dismissal • Despido		
		Begins	Recess *	Recreo *	Lunch	Almuerzo	Regular Day	Minimum Day	
TK	8:07 AM	8:10 AM	9:20 AM – 9:35 AM		10:40 AM – 11:20 AM		2:35 PM	1:25 PM	* Wait to be released by a staff member for a.m. break on rainy days
Kindergarten	8:07 AM	8:10 AM	9:35 AM – 9:50 AM		10:40 AM – 11:20 AM		2:35 PM	1:25 PM	
Grades 1 & 2	8:07 AM	8:10 AM	9:55 AM – 10:10 AM		12:00 PM – 12:40 PM		2:35 PM	1:25 PM	
Grade 3	8:07 AM	8:10 AM	10:15 AM – 10:30 AM		12:40 PM – 1:20 PM		2:35 PM	1:25 PM	
Grade 4	8:07 AM	8:10 AM	10:15 AM – 10:30 AM		12:40 PM – 1:20 PM		3:10 PM	1:25 PM	
Grade 5	8:07 AM	8:10 AM	10:35 AM – 10:50 AM		11:20 AM – 12:00 PM		3:10 PM	1:25 PM	
SDC	8:07 AM	8:10 AM	10:35 AM – 10:50 AM		12:40 PM – 1:20 PM		3:10 PM	1:25 PM	
Grade 6	8:07 AM	8:10 AM	9:35 AM – 9:50 AM		11:20 AM – 12:00 PM		3:10 PM	1:25 PM	

DAILY SCHEDULES • Vista Verde Middle School • HORARIO DIARIO

	Grade 7		Grado 7		Grade 8		Grado 8	
	Regular Day	Día Regular	Minimum Day	Día Mínimo	Regular Day	Día Regular	Minimum Day	Día Mínimo
Breakfast	7:30 am	7:55 am	7:30 am	7:55 am	7:30 am	7:55 am	7:30 am	7:55 am
Period 1	8:00 am	8:45 am	8:00 am	8:37 am	8:00 am	8:45 am	8:00 am	8:37 am
Period 2	8:48 am	9:38 am	8:40 am	9:17 am	8:48 am	9:38 am	8:40 am	9:17 am
Break	9:38 am	9:48 am	9:17 am	9:27 am	9:38 am	9:48 am	9:17 am	9:27 am
Period 3	9:51 am	10:36 am	9:30 am	10:07 am	9:51 am	10:36 am	9:30 am	10:07 am
Academic Support	10:39 am	11:06 am	None on minimum day		10:39 am	11:06 am	None on minimum day	
Period 4	11:09 am	11:54 am	10:10 am	10:47 am	11:09 am	11:54 am	10:10 am	10:47 am
Lunch 5	11:54 am	12:34 pm	10:47 am	11:27 am	11:57 am	12:42 pm	10:50 am	11:27 am
Period 6	12:37 pm	1:22 pm	11:30 am	12:07 pm	12:42 pm	1:22 pm	11:27 am	12:07 pm
Period 7	1:25 pm	2:10 pm	12:10 pm	12:47 pm	1:25 pm	2:10 pm	12:10 pm	12:47 pm
Period 8	2:13 pm	2:58 pm	12:50 pm	1:27 pm	2:13 pm	2:58 pm	12:50 pm	1:27 pm